INDEX TO VOLUME 41, 1976

Journal of Speech and Hearing Disorders

AUTHOR INDEX

Adams, Martin R., Some Common Problems in the Design and Conduct of Experiments in Stuttering, 3-9.

Adler, Sol, Letter: The Influence of Genetic Syndromes upon Oral Communication Skills. 136-138.

Alencewicz, Christine M. (see Erber, Norman P.)

Anderson, Noma B., Letter: "The Communication Game" and Beyond. 423.

Arnold, Karen South, and Lauren Reed, The Grammatic Closure Subtest of the ITPA: A Comparative Study of Black and White Children. 477-485.

Bacon, Mary (see Wolfe, Virginia I.)

Bankson, Nicholas (see Toler, Sue A.)

Beasley, Daniel S., Jean E. Maki, and Daniel J. Orchik, Children's Perception of Time-Compressed Speech on Two Measures of Speech Discrimination. 216-225.

Beattie, Randall C., and Bradly J. Edgerton, Reliability of Monosyllabic Discrimination Tests in White Noise for Differentiating among Hearing Aids. 464-476.

Behnke, Charles R., and Lankford, James E., The LOT Test and School-Age Children. 498-502.

Berlin, Charles I., On: Melodic Intonation Therapy for Aphasia by R. W. Sparks and A. L. Holland. 298-300.

Binnie, Carl A., Pamela L. Jackson, and Allen A. Montgomery, Visual Intelligibility of Consonants: A Lipreading Screening Test with Implications for Aural Rehabilitation. 530-589.

Bollier, Betty (see Dabul, Barbara)

Bollinger, Rick L., and Connie E. Stout, Response-Contingent Small-Step Treatment: Performance-Based Communication Intervention. 40-51.

Bonvillian, John D., and Keith E. Nelson, Sign Language Acquisition in a Mute Autistic Boy. 339-347.

Boone, Daniel R., and Harold M. Friedman, Writing in Aphasia Rehabilitation: Cursive vs Manuscript. 523-529.

Borus, Judith F. (see Holdstein, Ilana)

Bosler, Sharon (see Costello, Janis)

Byers, Vincent W. (see Seidemann, Michael F.)

Connolly, Jane E. (see Prutting, Carol A.)

Coombes, Sherry (see Martin, Frederick)

Costello, Janis, and Sharon Bosler, Generalization and Articulation Instruction. 359-373.

Costello, Janis, and Onstine, Joanne M., The Modification of Multiple Articulation Errors Based on Distinctive Feature Theory. 199-215.

Dabul, Barbara, and Betty Bollier, Therapeutic Approaches to Apraxia. 268-276.

Dancer, Jess, Ira M. Ventry, and Wathina Hill, Effects of Stimulus Presentation and Instructions on Pure-Tone Thresholds and False-Alarm Responses. 315-324.

Deal, Randolph E., Blanche McClain, and Jerry F. Sudderth, Identification, Evaluation, Therapy, and Follow-up for Children with Vocal Nodules in a Public School Setting. 390-397.

Dodd, Barbara, The Phonological Systems of Deaf Children. 185-198.

Drudge, Mary K. Mitchell, and Betty Jane Philips, Shaping Behavior in Voice Therapy 398-411.

Duffy, Robert J. and Ulrich, Sandra Reimer, A Comparison of Impairments in Verbal Comprehension, Speech, Reading, and Writing in Adult Aphasics. 110-119.

Edgerton, Bradly J. (see Beattie, Randall C.)

Erber, Norman P., and Christine M. Alencewicz, Audiologic Evaluation of Deaf Children. 256-267.

Findlay, Robert C., Auditory Dysfunction Accompanying Noise-Induced Hearing Loss. 874-380. Friedman, Harold M. (see Boone, Daniel R.)

Gang, Richard Philip, The Effects of Age on the Diagnostic Utility of the Rollover Phenomenon. 63-69.

Gyepes, Michael T. (see Zwitman, Daniel H.)

Hanson, Marvin L., Letter: Reply to Pannbacker. 559.

Hanson, Marvin L., Tongue Thrust: A Point of View. 172-184.

Helmick, Joseph W., Toshiko S. Watamori, and John M. Palmer, Spouses' Understanding of the Communication Disabilities of Aphasic Patients. 238-243.

Hess, Donald A., A New Experimental Approach to Assessment of Velopharyngeal Adequacy: Nasal Manometric Bleed Testing. 427-443.

Hill, Wathina (see Dancer, Jess)

Holdstein, Ilana, and Judith F. Borus, Kibbutz and City Children: A Comparative Study of Syntactic and Articulatory Abilities. 10-15.

Holland, Audrey L. (see Sparks, Robert W.)

Ingham, Roger J., Letter: Onset, Prevalence, and Recovery from Stuttering: A Reassessment of Findings from the Andrews and Harris Study. 280-281.

Jackson, Pamela L. (see Binnie, Carl A.)

Jerger, James, and Susan Jerger, Letter: Comment on "The Effects of Age on the Diagnostic Utility of the Rollover Phenomena." 556-557.

Jerger, Susan (see Jerger, James)

Johnson, C. Merle, and James H. Kaye, Acquisition of Lipreading in a Deaf Multihandicapped Child. 226-232.

Kalikow, D. N. (see Nickerson, R. S.)

Kamerer, Donald B. (see Sung, Grace S.)

Kaye, James H. (see Johnson, C. Merle)

Keappock, Nancy E. (see Manning, Walter H.)

Kent, Raymond D. (see Netsell, Ronald)

Knight, Georgianne, Letter: A Comment on Muma's "The Communication Game: Dump and Play." 277-278.

Koenigsknecht, Roy A. (see Lee, Laura L.)

Lankford, James E. (see Behnke, Charles R.)

Larson, George W., and Patricia A. Summers, Response Patterns of Pre-School-Age Children to the Northwestern Syntax Screening Test. 486-497.

Lee, Joanne, Letter: Application of Martin Schwartz's Airflow Technique in the Treatment of Stuttering. 133-134.

Lee, Laura L., Roy A. Koenigsknecht, and Susan T. Mulhern, Letter: Reply to Simon's Comments on the Environmental Language Intervention Strategy. 558-559.

Ling, Daniel, Letter: Comment on "Use of a High-Risk Register in Newborn Screening." 555.

Maki, Jean E. (see Beasley, Daniel S.)

Manning, Walter H., Nancy E. Keappock, and Sheldon L. Stick, The Use of Auditory Masking to Estimate Automatization of Correct Articulatory Production. 143-149.

Manning, Walter H., Phyllis A. Trutna, and Candyce K. Shaw, Verbal versus Tangible Reward for Children Who Stutter. 52-62.

Marshall, Robert C., Word Retrieval Behavior of Aphasic Adults. 444-451.

Martin, Daniel E. (see Torgerson, John K.)

Martin, Frederick N., and Sherry Coombes, A Tangibly Reinforced Speech Reception Threshold Procedure for Use with Small Children. 393-398.

Martin, Frederick N., and Deborah A. Monro, Letter: Authors' Comments on Effects of Sophistication on Type V Bekesy Patterns in Simulated Hearing Loss. 283.

McClain, Blanche (see Deal, Randolph E.)

Meyer, Dianne H., and Virginia I. Wolfe, Letter: Reply to Ling. 556.

Monro, Deborah A. (see Martin, Frederick N.)

Montgomery, Allen A. (see Binnie, Carl A.)

Mulhern, Susan T. (see Lee, Laura L.)

Muma, John R., Letter: Reply to Knight's Comment on "The Communication Game: Dump and Play." 278-280.

Nelson, Keith E. (see Bonvillian, John D.)

Netsell, Ronald, and Raymond D. Kent, Paroxysmal Ataxic Dysarthria. 93-109.

Nickerson, R. S., D. N. Kalikow, and K. N. Stevens, Computer-Aided Speech Training for the Deaf. 120-132.

Onstine, Joanne M. (see Costello, Janis) Orchik, Daniel J. (see Beasley, Daniel S.)

Palmer, John M. (see Helmick, Joseph W.)

Pannbacker, Mary, Letter: Comment on Hanson's "Tongue Thrust: A Point of View." 559.

Pannbacker, Mary, Letter: Response to McReynolds, Kohn, and Williams. 281-282.

Parker, Frank, Distinctive Features in Speech Pathology: Phonology or Phonemics? 23-39.

Pashayan, H., Letter: Reply to Adler. 138.

Phillips, Betty Jane (see Drudge, Mary K. Mitchell)

Prins, David, Stutterers' Perceptions of Therapy Improvement and of Posttherapy Regression: Effects of Certain Program Modifications. 452-463.

Prutting, Carol A., and Jane E. Connolly, Imitation: A Closer Look. 412-422.

Ratusnik, Carol Melnick, and David L. Ratusnik, A Therapeutic Milieu for Establishing and Expending Communicative Behaviors in Psychotic Children. 70–92.

Ratusnik, David L. (see Ratusnik, Carol Melnick)

Reed, Lauren (see Arnold, Karen South)

Reed, Vicki, Letter: Comment on Pannbacker's "Diagnostic Report Writing." 135.

Rintelmann, William F. (see Sanderson-Leepa, Mary E.)

Sanders, Jay W. (see Schwartz, Daniel M.)

Sanderson-Leepa, Mary E., and William F. Rintelmann, Articulation Functions and Test-Retest Performance of Normal-Hearing Children on Three Speech Discrimination Tests: WIPI, PBK-50, and N.U. Auditory Test No. 6. 503-519.

Schiff, Naomi B. and Ira M. Ventry, Communication Problems in Hearing Children of Deaf Parents. 348-358.

Schwartz, Daniel M., and Jay W. Sanders, Critical Bandwidth and Sensitivity Prediction in the Acoustic Stapedial Reflex. 244-255.

Seidemann, Michael F., Vincent W. Byers, and Dan H. Sisterhen, A System for Reporting Tympanometric Results. 520-522.

Shaw, Candyce K. (see Manning, Walter H.)

Silverman, Ellen-Marie, Listeners' Impressions of Speakers with Lateral Lisps. 547-552.

Silverman, Franklin H. (see Trotter, William D.)

Simon, Charlann S., Letter: The Environmental Language Intervention Strategy: A Laudatory Comment Regarding the Versatility of Its Clinical Applications. 557-558.

Sisterhen, Dan H. (see Seidemann, Michael F.)

Sparks, Robert W., and Audrey L. Holland, Method: Melodic Intonation Therapy for Aphasia. 287-297.

Stevens, K. N. (see Nickerson, R. S.)

Stick, Sheldon L. (see Manning, Walter H.)

Stout, Connie E. (see Bollinger, Rick L.)

Sudderth, Jerry F. (see Deal, Randolph E.)

Summers, Patricia A. (see Larson, George W.)

Sung, Grace S., Donald B. Kamerer, and Richard J. Sung, Perilymphatic Fistula and Its Interest to Audiologists. 540-546.

Sung, Richard J. (see Sung, Grace S.)

Toler, Sue A., and Nicholas W. Bankson, Utilization of an Interrogative Model to Evaluate Mothers' Use and Children's Comprehension of Question Forms. 301-314.

Torgerson, John K., and Daniel E. Martin, Acquisition of Esophageal Speech Subsequent to Learning Pharyngeal Speech: An Unusual Case Study. 233-237.

Toronto, Allen S., Developmental Assessment of Spanish Grammar. 150-171.

Trotter, William D., and Franklin H. Silverman, The Stutterer as a Character in Contemporary Literature: A Bibliography. 558-554.

Trutna, Phyllis A. (see Manning, Walter H.)

Ulrich, Sandra Reimer (see Duffy, Robert J.)

Ventry, Ira M., Pure Tone-Spondee Threshold Relationships in Functional Hearing Loss: A Hypothesis. 16-22.

Ventry, Ira M., Letter: Comment on Article by Martin and Monro. 282-283.

Ventry, Ira M. (see Dancer, Jess)

Ventry, Ira M. (see Schiff, Naomi B.)

Ward, Paul H. (see Zwitman, Daniel H.)

Watamori, Toshiko S. (see Helmick, Joseph W.)

Weybright, Glenn, Letter: The Development of Consonants /t/ and /k/ in the Speech of Preschool Children. 134-135.

Wolfe, Virginia I., and Mary Bacon, Spectrographic Comparison of Two Types of Spastic Dysphonia. 325-352.

Wolfe, Virginia I. (see Meyer, Dianne H.)

Zwitman, Daniel H., Michael T. Gyepes, and Paul H. Ward, Assessment of Velar and Lateral Wall Movement by Oral Telescope and Radiographic Examination in Patients with Velopharyngeal Inadequacy and in Normal Subjects. 381-389.

SUBJECT INDEX

Audiology

Auditory Testing

Articulation Functions and Test-Retest Performance of Normal-Hearing Children on Three Speech Discrimination Tests: WIPI, PBK-50, and N.U. Auditory Test No. 6 (Mary E. Sanderson-Leepa and William F. Rintelmann) 503-519.

Audiologic Evaluation of Deaf Children (Norman P. Erber and Christine M. Alencewicz) 256-267.

Authors' Comments on Effects of Sophistication on Type V Bekesy Patterns in Simulated Hearing Loss (Letter: Frederick N. Martin and Deborah A. Monro) 283.

Children's Perception of Time-Compressed Speech on Two Measures of Speech Discrimination (Daniel S. Beasley, Jean E. Maki, and Daniel J. Orchik) 216-225.

Comment on Article by Martin and Monro (Letter: Ira M. Ventry) 282-283.

Comment on "The Effects of Age on the Diagnostic Utility of the Rollover Phenomena" (Letter: James Jerger and Susan Jerger) 556-557.

Comment on "Use of a High-Risk Register in Newborn Screening" (Letter: Daniel Ling) 555. The Effects of Age on the Diagnostic Utility of the Rollover Phenomenon (Richard Philip Gang) 63-69.

Effects of Stimulus Presentation and Instructions on Pure-Tone Thresholds and False-Alarm Responses (Jess Dancer, Ira M. Ventry, and Wathina Hill) 315-324.

The LOT Test and School-Age Children (Charles R. Behnke and James E. Lankford) 498-502. Pure Tone-Spondee Threshold Relationships in Functional Hearing Loss: A Hypothesis (Ira M. Ventry) 16-22.

Reliability of Monosyllabic Discrimination Tests in White Noise for Differentiating among Hearing Aids (Randall C. Beattie and Bradly J. Edgerton) 464-476.

Reply to Ling (Letter: Dianne H. Meyer and Virginia I. Wolfe) 556.

A System for Reporting Tympanometric Results (Michael F. Seidemann, Vincent W. Byers, and Dan H. Sisterhen) 520-522.

A Tangibly Reinforced Speech Reception Threshold Procedure for Use with Small Children (Frederick N. Martin and Sherry Coombes) 333-338.

Hearing Aids

Reliability of Monosyllabic Discrimination Tests in White Noise for Differentiating among Hearing Aids (Randall C. Beattie and Bradly J. Edgerton) 464-476.

Auditory Disorders

Auditory Dysfunction Accompanying Noise-Induced Hearing Loss (Robert C. Findlay) 374-380.

Perilymphatic Fistula and Its Interest to Audiologists (Grace S. Sung, Donald B. Kamerer, and Richard J. Sung) 540-546.

Rehabilitation

Acquisition of Lipreading in a Deaf Multihandicapped Child (C. Merle Johnson and James H. Kaye) 226-232.

Computer-Aided Speech Training for the Deaf (R. S. Nickerson, D. N. Kalikow, and K. N. Stevens) 120-132.

The Phonological Systems of Deaf Children (Barbara Dodd) 185-198.

Visual Intelligibility of Consonants: A Lipreading Screening Test with Implications for Aural Rehabilitation (Carl A. Binnie, Pamela L. Jackson, and Allen A. Montgomery) 530-539.

Other

Communication Problems in Hearing Children of Deaf Parents (Naomi B. Schiff and Ira M. Ventry) 348-358.

Critical Bandwidth and Sensitivity Prediction in the Acoustic Stapedial Reflex (Daniel M. Schwartz and Jay W. Sanders) 244-255.

Visual Intelligibility of Consonants: A Lipreading Screening Test with Implications for Aural Rehabilitation (Carl A. Binnie, Pamela L. Jackson, and Allen A. Montgomery) 530-539.

Speech Pathology

Aphasia

A Comparison of Impairments in Verbal Comprehension, Speech, Reading, and Writing in Adult Aphasics (Robert J. Duffy and Sandra Reimer Ulrich) 110-119.

Method: Melodic Intonation Therapy for Aphasia (Robert W. Sparks and Audrey L. Holland) 287-297.

On: Melodic Intonation Therapy for Aphasia by R. W. Sparks and A. L. Holland (Charles I. Berlin) 298-300.

Response-Contingent Small-Step Treatment: Performance-Based Communication Intervention (Rick L. Bollinger and Connie E. Stout) 40-51.

Spouses' Understanding of the Communication Disabilities of Aphasic Patients (Joseph W. Helmick, Toshiko S. Watamori, and John M. Palmer) 238-243.

Therapeutic Approaches to Apraxia (Barbara Dabul and Betty Bollier) 268-276.

Word Retrieval Behavior of Aphasic Adults (Robert C. Marshall) 444-451.

Writing in Aphasia Rehabilitation: Cursive vs Manuscript (Daniel R. Boone and Harold M. Friedman) 523-529.

Articulation

The Development of Consonants /t/ and /k/ in the Speech of Preschool Children (Letter: Glen Weybright) 134-135.

Distinctive Features in Speech Pathology: Phonology or Phonemics? (Frank Parker) 23-39.

Generalization and Articulation Instruction (Janis Costello and Sharon Bosler) 359-373.

Kibbutz and City Children: A Comparative Study of Syntactic and Articulatory Abilities (Ilana Holdstein and Judith F. Borus) 10-15.

Listeners' Impressions of Speakers with Lateral Lisps (Ellen-Marie Silverman) 547-552.

The Modification of Multiple Articulation Errors Based on Distinctive Feature Theory (Janis Costello and Joanne M. Onstine) 199-215.

Paroxysmal Ataxic Dysarthria (Ronald Netsell and Raymond D. Kent) 93-109.

The Phonological Systems of Deaf Children (Barbara Dodd) 185-198.

Response to McReynolds, Kohn, and Williams (Letter: Mary Pannbacker) 281-282.

The Use of Auditory Masking to Estimate Automatization of Correct Articulatory Production (Walter H. Manning, Nancy E. Keappock, and Sheldon L. Stick) 143-149.

Stuttering

Application of Martin Schwartz's Airflow Technique in the Treatment of Stuttering (Letter: Joanne Lee) 133-134.

Onset, Prevalence, and Recovery from Stuttering: A Reassessment of Findings from the Andrews and Harris Study (Letter: Roger J. Ingham) 280-281.

Some Common Problems in the Design and Conduct of Experiments in Stuttering (Martin R. Adams) 3-9.

The Stutterer as a Character in Contemporary Literature: A Bibliography (William D. Trotter and Franklin H. Silverman) 553-554.

Stutterers' Perceptions of Therapy Improvement and of Posttherapy Regression: Effects of Certain Program Modifications (David Prins) 452-463.

Verbal versus Tangible Reward for Children Who Stutter (Walter H. Manning, Phyllis A. Trutna, and Candyce K. Shaw) 52-62.

Voice

Identification, Evaluation, Therapy, and Follow-up for Children with Vocal Nodules in a Public School Setting (Randolph E. Deal, Blanche McClain, and Jerry F. Sudderth) 390-397.

Shaping Behavior in Voice Therapy (Mary K. Mitchell Drudge and Betty Jane Philips) 398-411.

Spectrographic Comparison of Two Types of Spastic Dysphonia (Virginia I. Wolfe and Mary Bacon) 325-332.

Language Delay

Developmental Assessment of Spanish Grammar (Allen S. Toronto) 150-171.

The Environmental Language Intervention Strategy: A Laudatory Comment Regarding the Versatility of Its Clinical Applications (Letter: Charlann S. Simon) 557-558.

Reply to Simon's Comments on Environmental Language Intervention Strategy (Letter: Laura L. Lee, Roy A. Koenigsknecht, and Susan T. Mulhern) 558-559.

A Therapeutic Milieu for Establishing and Expanding Communicative Behaviors in Psychotic Children (Carol Melnick Ratusnik and David L. Ratusnik) 70-92.

Other

Acquisition of Esophageal Speech Subsequent to Learning Pharyngeal Speech: An Unusual Case Study (John K. Torgerson and Daniel E. Martin) 238-237.

Assessment of Velar and Lateral Wall Movement by Oral Telescope and Radiographic Examination in Patients with Velopharyngeal Inadequacy and in Normal Subjects (Daniel H. Zwitman, Michael T. Gyepes, and Paul H. Ward) 381-389.

Comment on Hanson's "Tongue Thrust: A Point of View" (Letter: Mary Pannbacker) 559.

A New Experimental Approach to Assessment of Velopharyngeal Adequacy: Nasal Manometric Bleed Testing (Donald A. Hess) 427-443.

Reply to Pannbacker (Letter: Marvin L. Hanson) 559.

Tongue Thrust: A Point of View (Marvin L. Hanson) 172-184.

Language

Aphasia

A Comparison of Impairments in Verbal Comprehension, Speech, Reading, and Writing in Adult Aphasics (Robert J. Duffy and Sandra Reimer Ulrich) 110-119.

Language Development

A Comment on Muma's "The Communication Game: Dump and Play" (Letter: Georgianne Knight 277-278.

"The Communication Game" and Beyond (Letter: Noma B. Anderson) 423.

Developmental Assessment of Spanish Grammar (Allen S. Toronto) 150-171.

Distinctive Features in Speech Pathology: Phonology or Phonemics? (Frank Parker) 23-39.

The Environmental Language Intervention Strategy: A Laudatory Comment Regarding the Versatility of Its Clinical Applications (Letter: Charlann S. Simon) 557-558.

The Grammatic Closure Subtest of the ITPA: A Comparative Study of Black and White Children (Karen South Arnold and Lauren Reed) 477-485.

Imitation: A Closer Look (Carol A. Prutting and Jane E. Connolly) 412-422.

Kibbutz and City Children: A Comparative Study of Syntactic and Articulatory Abilities (Ilana Holdstein and Judith F. Borus) 10-15.

Reply to Knight's Comment on "The Communication Game: Dump and Plan" (Letter: John R. Muma) 278-280.

Reply to Simon's Comments on the Environmental Language Intervention Strategy (Letter: Laura L. Lee, Roy A. Koenigsknecht, and Susan T. Mulhern) 558-559.

Sign Language Acquisition in a Mute Autistic Boy (John D. Bonvillian and Keith E. Nelson) 339-347.

A Therapeutic Milieu for Establishing and Expanding Communicative Behaviors in Psychotic Children (Carol Melnick Ratusnik and David L. Ratusnik) 70-92.

Utilization of an Interrogative Model to Evaluate Mothers' Use and Children's Comprehension of Question Forms (Sue A. Toler and Nicholas W. Bankson) 301-314.

Other

The Environmental Language Intervention Strategy: A Laudatory Comment Regarding the Versatility of Its Clinical Applications (Letter: Charlann S. Simon) 557-558.

Reply to Simon's Comments on the Environmental Language Intervention Strategy (Letter: Laura L. Lee, Roy A. Koenigsknecht, and Susan T. Mulhern) 558-559.

Instrumentation

Assessment of Velar and Lateral Wall Movement by Oral Telescope and Radiographic Examination in Patients with Velopharyngeal Inadequacy and in Normal Subjects (Daniel H. Zwitman, Michael T. Gyepes, and Paul H. Ward) 381-389.

Computer-Aided Speech Training for the Deaf (R. S. Nickerson, D. N. Kalikow, and K. N. Stevens) 120-132.

General

Diagnostic Principles

Assessment of Velar and Lateral Wall Movement by Oral Telescope and Radiographic Examination in Patients with Velopharyngeal Inadequacy and in Normal Subjects (Daniel H. Zwitman, Michael T. Gyepes, and Paul H. Ward) 381-389.

Comment on "Use of a High-Risk Register in Newborn Screening" (Letter: Daniel Ling) 555. The Grammatic Closure Subtest of the ITPA: A Comparative Study of Black and White Children (Karen South Arnold and Lauren Reed) 477-485.

Identification, Evaluation, Therapy, and Follow-up for Children with Vocal Nodules in a Public School Setting (Randolph E. Deal, Blanche McClain, and Jerry F. Sudderth) 390-397.

The Influence of Genetic Syndromes upon Oral Communication Skills (Letter: Sol Adler 136-138.

A New Experimental Approach to Assessment of Velopharyngeal Adequacy: Nasal Manometric Bleed Testing (Donald A. Hess) 427-443.

Reply to Adler (Letter: H. Pashayan) 138.

Reply to Ling (Letter: Dianne H. Meyer and Virginia I. Wolfe) 556.

Response Patterns of Pre-School-Age Children to the Northwestern Syntax Screening Test (George W. Larson and Patricia A. Summers) 486-497.

Therapeutic Principles

Identification, Evaluation, Therapy, and Follow-up for Children with Vocal Nodules in a Public School Setting (Randolph E. Deal, Blanche McClain, and Jerry F. Sudderth) 390-397.

On: Melodic Intonation Therapy for Aphasia by R. W. Sparks and A. L. Holland (Charles I. Berlin) 298-300.

Writing in Aphasia Rehabilitation: Cursive vs Manuscript (Daniel R. Boone and Harold M. Friedman) 523-529.

Other

Comment on Pannbacker's "Diagnostic Report Writing" (Letter: Vicki Reed) 135.

Communication Problems in Hearing Children of Deaf Parents (Naomi B. Schiff and Ira M. Ventry) 348-358.

The Influence of Genetic Syndromes upon Oral Communication Skills (*Letter*: Sol Adler) 136-138.

Reply to Adler (Letter: H. Pashayan) 138.