

JOURNAL OF SPEECH AND HEARING DISORDERS
INDEX TO VOLUME 49, 1984

AUTHOR INDEX	442
SUBJECT INDEX	443
TITLE INDEX	446

AUTHOR INDEX

- Allen, D. V. *See* Robinson & Allen, May, 140-144.
- Andrews, G. Reply to Ryan and Van Kirk. Nov., 429.
- Barrett, M. D. *See* Zachman et al., May, 220.
- Beattie, R. C., Moretti, M., & Warren, V. Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. May, 114-127.
- Becker, L. B., & Silverstein, J. E. Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Feb., 104-106.
- Beckett, R. L. *See* Rau & Beckett, May, 183-188.
- Bendel, R. B. *See* Chermak et al., May, 196-201.
- Berrick, J., Shuhow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Auditory processing tests for children: Normative and clinical results on the SSW test. Aug., 318-325.
- Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). May, 177-182.
- Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Frequency of word occurrence in communication samples produced by adult communication aid users. Nov., 360-367.
- Bisset, J. D. *See* Cox & Bisset, Nov., 399-408.
- Bjorenson, J. E. *See* Halle et al., Nov., 349-359.
- Blom, E. *See* Robbins et al., May, 202-210.
- Bonvillian, J. D. *See* Orlansky & Bonvillian, Aug., 287-292.
- Bosone, Z. T. The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Feb., 106-107.
- Boyle, M. *See* Burns & Boyle, Feb., 107-111.
- Breg, W. R. *See* Paul et al., Aug., 328-332.
- Bristow, D., & Fristoe, M. Learning of Blissymbols and manual signs. May, 145-151.
- Brown, B. L. *See* Leonard & Brown, Nov., 419-428.
- Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Feb., 64-71.
- Burns, M. S., & Boyle, M. Aphasia after successful radiation treatment: A report of two cases. Feb., 107-111.
- Camarata, S., & Gandour, J. On describing idiosyncratic phonologic systems. Aug., 262-266.
- Catts, H. W. *See* Kamhi et al., May, 169-176.
- Celesia, G. G. *See* Rubow et al., Feb., 26-33.
- Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Aug., 303-308.
- Chermak, G. D., Pederson, C. M., & Bendel, R. B. Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. May, 196-201.
- Cohen, D. J. *See* Paul et al., Aug., 328-332.
- Collins, M. J. *See* Rubow et al., Feb., 26-33.
- Cooper, E. B., & Crane, S. L. Reply to Siviski and Siviski. Nov., 435-436.
- Cox, R. M., & Bisset, J. D. Relationship between two measures of aided binaural advantage. Nov., 399-408.
- Craig, C. H. *See* Frank & Craig, Aug., 267-271.
- Craig, H. K. *See* Gallagher & Craig, Nov., 368-377.
- Crane, S. L. *See* Cooper & Crane, Nov., 435-436.
- Crawford, S. *See* Danhauer et al., May, 164-168.
- Danhauer, J. L., Crawford, S., & Edgerton, B. J. English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. May, 164-168.
- Demorest, M. E., & Walden, B. E. Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Aug., 226-240.
- Dengerink, H. A. *See* Chermak et al., Aug., 303-308.
- Dengerink, J. E. *See* Chermak et al., Aug., 303-308.
- Dillon, H. *See* Walker & Dillon, May, 219-220.
- Dinnsen, D. A. *See* Elbert et al., Aug., 309-317.
- Donahue, M. *See* Bryan et al., Feb., 64-71.
- Edelman, F. Attitudes and practices regarding speech aid use following laryngectomy. May, 220-224.
- Edgerton, B. J. *See* Danhauer et al., May, 164-168.
- Eisenbach II, C. R., & Williams, W. N. Comparing the unaided visual exam to lateral cine-fluorography in estimating several parameters of velopharyngeal function. May, 136-139.
- Elbert, M. *See* Powell & Elbert, May, 211-218.
- Elbert, M. *See* Rockman & Elbert, Aug., 246-253.
- Elhart, M., Dinnsen, D. A., & Powell, T. W. On the prediction of phonologic generalization learning patterns. Aug., 309-317.
- Fisher, H. *See* Robbins et al., May, 202-210.
- Folsom, R. C. *See* Thompson & Folsom, Aug., 241-245.
- Fournier, S. R. *See* Berrick et al., Aug., 318-325.
- Frank, T., & Craig, C. H. Comparison of the Auditec and Rintelmann Recordings of the NU-6. Aug., 267-271.
- Freed, H. *See* Berrick et al., Aug., 318-325.
- Fristoe, M. *See* Bristow & Fristoe, May, 145-151.
- Fritzell, B. *See* Hammarberg et al., Feb., 72-82.
- Gallagher, T. M., & Craig, H. K. Pragmatic assessment: The analysis of a highly frequent repeated utterance. Nov., 368-377.
- Gandour, J. *See* Camarata & Gandour, Aug., 262-266.
- Gannon, J. D. *See* Weber-Olsen et al., May, 220.
- Geers, A. E., Moog, J. S., & Schick, B. Acquisition of spoken and signed English by profoundly deaf children. Nov., 378-388.
- Gierut, J. A. Postmortem examination: Shriberg and Kwiatkowski (1982). Aug., 333-334.
- Gittelman, D. A. *See* Popelka & Gittelman, Aug., 254-261.
- Glasscock, M. E., III *See* Bess et al., May, 177-182.
- Goehl, H., & Kaufman, D. K. Do the effects of adventitious deafness include disordered speech?. Feb., 58-64.
- Goldstein, H. Effects of modeling and corrected practice on generative language learning of preschool children. Nov., 389-398.
- Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Effects of two antecedent conditions on vocalization frequency of severely retarded children. Nov., 349-359.
- Hammarberg, B., Fritzell, B., & Schiratzki, H. Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Feb., 72-82.
- Haroldson, S. K. *See* Martin et al., Feb., 53-58.
- Hawkins, D. B. Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Nov., 409-418.
- Hawkins, D. B., & Schum, D. J. Relationships among various measures of hearing aid gain. Feb., 94-97.
- Hawkins, D. B., & Yacullo, W. S. Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Aug., 278-286.
- Herman, S. *See* Paul et al., Aug., 328-332.
- Herzog, A. *See* Bryan et al., Feb., 64-71.
- Hixon, T. J., & Hoit, J. Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Nov., 436-441.
- Hoit, J. *See* Hixon & Hoit, Nov., 436-441.
- House, L. I. *See* Owens & House, Feb., 18-25.
- Hughes, J. P. *See* Berrick et al., Aug., 318-325.
- Huisingh, R. A. *See* Zachman et al., May, 220.
- Hunt, F. M. *See* Halle et al., Nov., 349-359.
- Ingham, R. J. *See* Ulliana & Ingham, Feb., 83-93.
- Jorgensen, C. A. *See* Zachman et al., May, 220.
- Josey, A. F. *See* Bess et al., May, 177-182.
- Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. May, 169-176.
- Kaufman, D. K. *See* Goehl & Kaufman, Feb., 58-64.
- Kearns, K. P., & Salmon, S. J. An experimental analysis of auxiliary and copula verb generalization in aphasia. May, 152-163.
- Koenig, L. A. *See* Kamhi et al., May, 169-176.
- Kwiatkowski, J. *See* Shriberg & Kwiatkowski, Aug., 334-336.
- Leonard, L. B., & Brown, B. L. Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Nov., 419-428.
- Lewis, B. A. *See* Kamhi et al., May, 169-176.
- Martin, R. R., Haroldson, S. K., & Triden, K. A. Stuttering and speech naturalness. Feb., 53-58.
- McCauley, R. J., & Swisher, L. Psychometric review of language and articulation tests for preschool children. Feb., 34-42.
- McCauley, R. J., & Swisher, L. Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. Nov., 338-348.
- McGarvey, S. D., & Weinberg, B. Esophageal insufflation testing in nonlaryngectomized adults. Aug., 272-277.
- McQuarter, R. J. *See* Warren et al., Feb., 43-52.
- Moog, J. S. *See* Geers et al., Nov., 378-388.

- Moon, J., & Weinberg, B. Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Aug., 326-328.
- Moretti, M. See Beattie et al., May, 114-127.
- Muma, J. R. Semel and Wiig's CELF: Construct validity?. Feb., 101-104.
- Naranjo, C. See Beukelman et al., Nov., 360-367.
- Orlansky, M. D., & Bonvillian, J. D. The role of iconicity in early sign language acquisition. Aug., 287-292.
- Owens, R. E., Jr., & House, L. I. Decision-making processes in augmentative communication. Feb., 18-25.
- Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Fragile X syndrome: Its relations to speech and language disorders. Aug., 328-332.
- Pearl, R. See Bryan et al., Feb., 64-71.
- Pederson, C. M. See Chermak et al., May, 196-201.
- Perkins, W. H. Stuttering as a categorical event: Barking up the wrong tree—Reply to Wingate. Nov., 431-434.
- Pickering, M. Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. May, 189-195.
- Poblete, M. See Beukelman et al., Nov., 360-367.
- Popelka, G. R., & Gittelman, D. A. Audiologic findings in a child with a single-channel cochlear implant. Aug., 254-261.
- Powell, T. W. See Elbert et al., Aug., 309-317.
- Powell, T. W., & Elbert, M. Generalization following the remediation of early- and later-developing consonant clusters. May, 211-218.
- Prutting, C. A. A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Feb., 106.
- Putnam-Sims, P. See Weber-Olsen et al., May, 220.
- Rau, D., & Beckett, R. L. Aerodynamic assessment of vocal function using hand-held spirometers. May, 183-188.
- Robbins, J., Fisher, H., Blom, E., & Singer, M. A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. May, 202-210.
- Robinson, D. O., & Allen, D. V. Racial differences in tympanometric results. May, 140-144.
- Rockman, B. K., & Elbert, M. Untrained acquisition of /s/ in a phonologically disordered child. Aug., 246-253.
- Rogers-Warren, A. K. See Warren et al., Feb., 43-52.
- Romski, M. A., & Ruder, K. F. Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Aug., 293-302.
- Rosenbek, J. C. See Rubow et al., Feb., 26-33.
- Roth, F. P. See Spekman & Roth, Feb., 97-100.
- Roth, F. P., & Spekman, N. J. Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Feb., 12-17.
- Roth, F. P., & Spekman, N. J. Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Feb., 2-11.
- Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Feb., 26-33.
- Ruder, K. F. See Romski & Ruder, Aug., 293-302.
- Ryan, B. P., & Ryan, B. V. K. Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitart, and Howie (1980). Nov., 429.
- Ryan, B. V. K. See Ryan & Ryan, Nov., 429.
- Salmon, S. J. See Kearns & Salmon, May, 152-163.
- Schick, B. See Geers et al., Nov., 378-388.
- Schiratzki, H. See Hammarberg et al., Feb., 72-82.
- Schultz, M. C. See Berrick et al., Aug., 318-325.
- Schum, D. J. See Hawkins & Schum, Feb., 94-97.
- Shriberg, L. D., & Kwiatkowski, J. Corpus delicti: Response to Gierut. Aug., 334-336.
- Shubow, G. F. See Berrick et al., Aug., 318-325.
- Siegel, G. M., & Vogt, M. C. Pluralization instruction in comprehension and production. May, 128-135.
- Silverstein, J. E. See Becker & Silverstein, Feb., 104-106.
- Singer, M. See Robbins et al., May, 202-210.
- Siviski, M. T. See Siviski & Siviski, Nov., 434-435.
- Siviski, R. W., & Siviski, M. T. Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Nov., 434-435.
- Spekman, N. J. See Roth & Spekman, Feb., 2-11.
- Spekman, N. J. See Roth & Spekman, Feb., 12-17.
- Spekman, N. J., & Roth, F. P. Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Feb., 97-100.
- Swisher, L. See McCauley & Swisher, Feb., 34-42.
- Swisher, L. See McCauley & Swisher, Nov., 338-348.
- Thompson, G., & Folsom, R. C. A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Aug., 241-245.
- Triden, K. A. See Martin et al., Feb., 53-58.
- Ulliana, L., & Ingham, R. J. Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Feb., 83-93.
- Vogt, M. C. See Siegel & Vogt, May, 128-135.
- Walden, B. E. See Demorest & Walden, Aug., 226-240.
- Walker, G., & Dillon, H. Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). May, 219-220.
- Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. The effects of mands and models on the speech of unresponsive language-delayed preschool children. Feb., 43-52.
- Warren, V. See Beattie et al., May, 114-127.
- Watson, M. T. See Paul et al., Aug., 328-332.
- Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. Reply to Zachman, Huisingsh, Jorgensen, and Barrett. May, 220.
- Weinberg, B. See McGarvey & Weinberg, Aug., 272-277.
- Weinberg, B. See Moon & Weinberg, Aug., 326-328.
- Williams, W. N. See Eisenbach II & Williams, May, 136-139.
- Wilson, L. K. See Bess et al., May, 177-182.
- Wingate, M. E. Definition is the problem. Nov., 430.
- Yacullo, W. S. See Hawkins & Yacullo, Aug., 278-286.
- Yorkston, K. M. See Beukelman et al., Nov., 360-367.
- Zachman, L. V., Huisingsh, R. A., Jorgensen, C. A., & Barrett, M. D. Response to Weber-Olsen.
- Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.
- Hearing Loss and Deafness**
- Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.
- Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.
- Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
- Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.
- Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.
- The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.
- Effects of Noise and Issues in Hearing Conversation**
- Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Chermak, G. D., Dengerink, J. E., & Dengerink, H. A. Aug., 303-308.
- ASSESSMENT OF HEARING**
- Psychoacoustics**
- Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
- Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.
- Acoustical Instruments, Measurements, and Standards**
- Relationships among various measures of hearing aid gain. Hawkins, D. B., & Schum, D. J. Feb., 94-97.
- Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). Walker, G., & Dillon, H. May, 219-220.
- Screening**
- Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.
- Diagnostic Audiology—General**
- Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
- Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
- A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Thompson, G., & Folsom, R. C. Aug., 241-245.
- English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.
- Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.
- Specific Diagnostic Techniques and Approaches**
- Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.
- Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beattie, R. C., Moretti, M., & Warren, V. May, 114-127.
- English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

SUBJECT INDEX

Hearing

NATURE OF HEARING AND ITS DISORDER

Normal Auditory Systems

English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Auditory and Other Otic Pathologies

Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. May, 177-182.

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

ACOUSTIC IMMITTANCE

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

ELECTROPHYSIOLOGIC

Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beattie, R. C., Moretti, M., & Warren, V. May, 114-127.

PEDIATRIC

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

SPEECH

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.

Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.

English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

MASKING

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

INTERVENTION

Habilitation, Rehabilitation, and Education

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.

Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.

Hearing Aids and Other Prostheses

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Hawkins, D. B. Nov., 409-418.

Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.

Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Hawkins, D. B., & Yacullo, W. S. Aug., 278-286.

Cochlear Implants

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Language

NATURE OF NORMAL LANGUAGE

Language Development

Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Language Use in Adults

Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.

Language Differences and Different Languages

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

Verbal Learning and Memory

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

LANGUAGE DISORDERS

Aphasia and Other Adult Language Disorders

Aphasia after successful radiation treatment: A report of two cases. Burns, M. S., & Boyle, M. Feb., 107-111.

An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.

Language Disorders in Children

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Becker, L. B., & Silverstein, J. E. Feb., 104-106.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.

Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.

A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.

Reply to Zachman, Huisingsh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.

Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingsh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

Learning Disabilities

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Feb., 64-71.

Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.

Semel and Wiig's CELF: Construct validity? Muma, J. R. Feb., 101-104.

Language Disorders in Mental Retardation

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Ronski, M. A., & Ruder, K. F. Aug., 293-302.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.

Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.

ASSESSMENT AND INTERVENTION

Screening

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Reply to Zachman, Huisingsh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.

Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingsh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

Assessment

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Roth, F. P., & Spekman, N. J. Feb., 2-11.

Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Roth, F. P., & Spekman, N. J. Feb., 12-17.

Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Spekman, N. J., & Roth, F. P. Feb., 97-100.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Semel and Wiig's CELF: Construct validity? Muma, J. R. Feb., 101-104.

Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. McCauley, R. J., & Swisher, L. Nov., 338-348.

Intervention

The effects of mands and models on the speech of unresponsive language-delayed preschool children. Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. Feb., 43-52.

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Ronski, M. A., & Ruder, K. F. Aug., 293-302.

Effects of two antecedent conditions on vocalization frequency of severely retarded chil-

- dren. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.
- An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.
- Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
- Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.
- A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.
- Nonspeech Communications Systems**
- Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Ronski, M. A., & Ruder, K. F. Aug., 293-302.
- Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.
- The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.
- Pragmatics**
- A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.
- Speech**
- NATURE OF NORMAL SPEECH**
- Development of Speech and Voice**
- Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.
- Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.
- Anatomy and Physiology of the Adult Speech**
- Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
- Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
- Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
- Perception of Speech**
- Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
- Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.
- English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.
- SPEECH AND VOICE DISORDERS**
- Articulation and Resonance Disorders**
- Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
- Corpus delicti: Response to Gierut. Shriberg, L. D., & Kwiatkowski, J. Aug., 334-336.
- Do the effects of adventitious deafness include disordered speech? Goehl, H., & Kaufman, D. K. Feb., 58-64.
- Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
- Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.
- Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
- Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.
- Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.
- Craniofacial and Other Anomalies**
- Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
- Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.
- Physiologically Based Speech Disorders**
- Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
- Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
- Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
- Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
- Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.
- Stuttering and Other Fluency Disturbances**
- Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.
- Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.
- Definition is the problem. Wingate, M. E. Nov., 430.
- Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.
- Reply to Ryan and Van Kirk. Andrews, G. Nov., 429.
- Reply to Siviski and Siviski. Cooper, E. B., & Crane, S. L. Nov., 435-436.
- Stuttering and speech naturalness. Martin, R. R., Haroldson, S. K., & Triden, K. A. Feb., 53-58.
- Stuttering as a categorical event: Barking up the wrong tree—Reply to Wingate. Perkins, W. H. Nov., 431-434.
- Voice and Other Laryngeal Disorders**
- Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.
- Attitudes and practices regarding speech aid use following laryngectomy. Edelman, F. May, 220-224.
- Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
- Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.
- ASSESSMENT AND INTERVENTION**
- Screening**
- Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.
- Assessment**
- Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.
- Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.
- Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
- Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.
- Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.
- Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
- On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.
- Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.
- Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.
- Acoustic Measures of Speech and Voice**
- A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.
- Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.
- Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.
- Intervention**
- Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitar, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.
- Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.
- Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.
- On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.
- On the prediction of phonologic generalization learning patterns. Elbert, M., Dinnsen, D. A., & Powell, T. W. Aug., 309-317.
- Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T., Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.
- Instrumentation for Diagnosis, Treatment and Research**
- Aerodynamic assessment of vocal function using hand-held spirometers. Rau, D., & Beckett, R. L. May, 183-188.
- Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.
- Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.
- Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.

The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Bosome, Z. T. Feb., 106-107.

Non-speech Communication Systems

Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.

Learning of Blissymbols and manual signs. Bristow, D., & Fristoe, M. May, 145-151.

The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.

Laryngeal Voice

A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.

Augmentative Communication

Decision-making processes in augmentative communication. Owens, R. E., Jr., & House, L. I. Feb., 18-25.

Prosthesis Evaluation: Voice

Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.

Professional and General Scientific Issues

PROFESSIONAL AFFAIRS

Research Issues and Methodology

Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.

Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.

Reply to Zachman, Huisingsh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.

Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingsh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.

PROFESSIONAL TRAINING

Education and Continuing Education

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

Clinical Supervision and Interaction

Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

Interpersonal Communication

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

TITLE INDEX

Acquisition of spoken and signed English by profoundly deaf children. Geers, A. E., Moog, J. S., & Schick, B. Nov., 378-388.

Additions to Andrews, Craig, Feyer, Hoddinott, Howie, and Neilson (1983) and to Andrews, Guitart, and Howie (1980). Ryan, B. P., & Ryan, B. V. K. Nov., 429.

Aerodynamic assessment of vocal function using hand-held spirometers. Rau, D., & Beckett, R. L. May, 183-188.

Airway resistance characteristics of Voice Button tracheoesophageal prostheses. Moon, J., & Weinberg, B. Aug., 326-328.

Aphasia after successful radiation treatment: A report of two cases. Burns, M. S., & Boyle, M. Feb., 107-111.

Assessing personality and clinical effectiveness: A response to Crane and Cooper (1983). Siviski, R. W., & Siviski, M. T. Nov., 434-435.

Assessing the pragmatic abilities of children: Part 2. Guidelines, considerations, and specific evaluation procedures. Roth, F. P., & Spekman, N. J. Feb., 12-17.

Assessing the pragmatic abilities of children: Part 1. Organizational framework and assessment parameters. Roth, F. P., & Spekman, N. J. Feb., 2-11.

Attitudes and practices regarding speech aid use following laryngectomy. Edelman, F. May, 220-224.

Audiologic findings in a child with a single-channel cochlear implant. Popelka, G. R., & Gittelman, D. A. Aug., 254-261.

Audiologic manifestations in bilateral acoustic tumors (von Recklinghausen's Disease). Bess, F. H., Josey, A. F., Glasscock, M. E., III, & Wilson, L. K. May, 177-182.

Auditory processing tests for children: Normative and clinical results on the SSW test. Berrick, J., Shubow, G. F., Schultz, M. C., Freed, H., Fournier, S. R., & Hughes, J. P. Aug., 318-325.

Behavioral and nonbehavioral variables in the measurement of stutterers' communication attitudes. Ulliana, L., & Ingham, R. J. Feb., 83-93.

Clinical Evaluation of Language Functions (CELF) Diagnostic Battery: An analysis and critique. Spekman, N. J., & Roth, F. P. Feb., 97-100.

Clinician-child discourse: A replication study. (A comment on Prutting, Bagshaw, Goldstein, Juskowitz, and Umen, 1978). Becker, L. B., & Silverstein, J. E. Feb., 104-106.

A comparative acoustic study of laryngeal, esophageal, and tracheoesophageal speech production. Robbins, J., Fisher, H., Blom, E., & Singer, M. May, 202-210.

Comparing the unaided visual exam to lateral cinefluorography in estimating several parameters of velopharyngeal function. Eisenbach II, C. R., & Williams, W. N. May, 136-139.

Comparison of the Auditec and Rintelmann Recordings of the NU-6. Frank, T., & Craig, C. H. Aug., 267-271.

A comparison of two conditioning procedures in the use of visual reinforcement audiometry (VRA). Thompson, G., & Folsom, R. C. Aug., 241-245.

Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. Hawkins, D. B. Nov., 409-418.

Conversational interactions between mothers and learning-disabled or nondisabled children during a problem-solving task. Bryan, T., Donahue, M., Pearl, R., & Herzog, A. Feb., 64-71.

Corpus delicti: Response to Gierut, Shriberg, L. D., & Kwiatkowski, J. Aug., 334-336.

Decision-making processes in augmentative communication. Owens, R. E., Jr., & House, L. I. Feb., 18-25.

Definition is the problem. Wingate, M. E. Nov., 430.

Differential subsystem impairment, differential motor system impairment, and decomposition of respiratory movement in ataxic dysarthria: A spurious trilogy. Hixon, T. J., & Hoit, J. Nov., 436-441.

Do the effects of adventitious deafness include disordered speech?. Goehl, H., & Kaufman, D. K. Feb., 58-64.

The effects of mands and models on the speech of unresponsive language-delayed preschool children. Warren, S. F., McQuarter, R. J., & Rogers-Warren, A. K. Feb., 43-52.

Effects of modeling and corrected practice on generative language learning of preschool children. Goldstein, H. Nov., 389-398.

Effects of rise-fall time, frequency, and intensity on the early/middle evoked response. Beatrice, R. C., Moretti, M., & Warren, V. May, 114-127.

Effects of speech and speech and sign instruction on oral language learning and generalization of action + object combinations by Down's syndrome children. Ronski, M. A., & Ruder, K. F. Aug., 293-302.

Effects of two antecedent conditions on vocalization frequency of severely retarded children. Halle, J. W., Hunt, F. M., & Bjorenson, J. E. Nov., 349-359.

English, Spanish, and bilingual speakers' performance on a Nonsense Syllable Test (NST) of speech sound discrimination. Danhauer, J. L., Crawford, S., & Edgerton, B. J. May, 164-168.

Equivalent forms and split-half reliability of the NU-CHIPS administered in noise. Chermak, G. D., Pederson, C. M., & Bendel, R. B. May, 196-201.

Esophageal insufflation testing in nonlaryngectomized adults. McGarvey, S. D., & Weinberg, B. Aug., 272-277.

An experimental analysis of auxiliary and copula verb generalization in aphasia. Kearns, K. P., & Salmon, S. J. May, 152-163.

Fragile X syndrome: Its relations to speech and language disorders. Paul, R., Cohen, D. J., Breg, W. R., Watson, M., & Herman, S. Aug., 328-332.

Frequency of word occurrence in communication samples produced by adult communication aid users. Beukelman, D. R., Yorkston, K. M., Poblete, M., & Naranjo, C. Nov., 360-367.

Generalization following the remediation of early- and later-developing consonant clusters. Powell, T. W., & Elbert, M. May, 211-218.

Hypothesis-testing and nonlinguistic symbolic abilities in language-impaired children. Kamhi, A. G., Catts, H. W., Koenig, L. A., & Lewis, B. A. May, 169-176.

Interpersonal communication in speech-language pathology supervisory conferences: A qualitative study. Pickering, M. May, 189-195.

Learning of Blissymbols and manual signs. Bristow, D., & Fristoe, M. May, 145-151.

Nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language-impaired child. Leonard, L. B., & Brown, B. L. Nov., 419-428.

The nipple tube: A simple device for olfaction and nose blowing after laryngectomy. Bosome, Z. T. Feb., 106-107.

On describing idiosyncratic phonologic systems. Camarata, S., & Gandour, J. Aug., 262-266.

On the prediction of phonologic generalization learning patterns. Elbert, M., Dinnsen, D. A., & Powell, T. W. Aug., 309-317.

Pluralization instruction in comprehension and production. Siegel, G. M., & Vogt, M. C. May, 128-135.

Postmortem examination: Shriberg and Kwiatkowski (1982). Gierut, J. A. Aug., 333-334.

Pragmatic assessment: The analysis of a highly frequent repeated utterance. Gallagher, T. M., & Craig, H. K. Nov., 368-377.

Psychometric principles in the selection, interpretation, and evaluation of communication self-assessment inventories. Demorest, M. E., & Walden, B. E. Aug., 226-240.

Psychometric review of language and articulation tests for preschool children. McCauley, R. J., & Swisher, L. Feb., 34-42.

Racial differences in tympanometric results. Robinson, D. O., & Allen, D. V. May, 140-144.

Reduction of hemifacial spasm and dysarthria following EMG biofeedback. Rubow, R. T.,

- Rosenbek, J. C., Collins, M. J., & Celesia, G. G. Feb., 26-33.
- Relationship between two measures of aided binaural advantage. Cox, R. M., & Bisset, J. D. Nov., 399-408.
- Relationships among various measures of hearing aid gain. Hawkins, D. B., & Schum, D. J. Feb., 94-97.
- A reply to "Clinician-child discourse: A replication study" (Becker and Silverstein, 1983). Prutting, C. A. Feb., 106.
- Reply to Ryan and Van Kirk. Andrews, G. Nov., 429.
- Reply to Siviski and Siviski. Cooper, E. B., & Crane, S. L. Nov., 435-436.
- Reply to Zachman, Huisingsh, Jorgensen, and Barrett. Weber-Olsen, M., Putnam-Sims, P., & Gannon, J. D. May, 220.
- Response to Weber-Olsen, Putnam-Sims, and Gannon (1983). Zachman, L. V., Huisingsh, R. A., Jorgensen, C. A., & Barrett, M. D. May, 220.
- The role of iconicity in early sign language acquisition. Orlansky, M. D., & Bonvillian, J. D. Aug., 287-292.
- Semel and Wiig's CELF: Construct validity?. Muma, J. R. Feb., 101-104.
- Signal-to-noise ratio advantage of binaural hearing aids and directional microphones under different levels of reverberation. Hawkins, D. B., & Yacullo, W. S. Aug., 278-286.
- Stimuli for sound field audiometry: A response to Lippmann and Adams (1982). Walker, G., & Dillon, H. May, 219-220.
- Stuttering and speech naturalness. Martin, R. R., Haroldson, S. K., & Triden, K. A. Feb., 53-58.
- Stuttering as a categorical event: Barking up the wrong tree—Reply to Wingate. Perkins, W. H. Nov., 431-434.
- Teflon injection in 16 patients with paralytic dysphonia: Perceptual and acoustic evaluations. Hammarberg, B., Fritzell, B., & Schiratzki, H. Feb., 72-82.
- Threshold of octave masking as a predictor of temporary threshold shift following repeated noise exposure. Cbermak, G. D., Dengerink, J. E., & Dengerink, H. A. Aug., 303-308.
- Untrained acquisition of /s/ in a phonologically disordered child. Rockman, B. K., & Elbert, M. Aug., 246-253.
- Use and misuse of norm-referenced tests in clinical assessment: A hypothetical case. McCauley, R. J., & Swisher, L. Nov., 338-348.