Exam Date & Time: 19-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### FIRST SEMESTER MASTER OF SCIENCE (SPEECH - LANGUAGE PATHOLOGY) DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MSL 601 - SPEECH SCIENCE AND SPEECH PRODUCTION (2018 SCHEME

Marks: 100

Duration: 180 mins.

### Answer all the questions.

1)	Describe the relaxation pressure curve and elaborate on the status of lung thoracic unit in relation to lung volume with neat-labelled diagram?	(20)
2)	Explain the acoustic features of stops and nasals using spectrographic measures.	(20)
3A)	Elaborate on the merits and demerits of source filter theory	(10)
3B)	Explain any two methods used in speech synthesis	(10)
3C)	Compare and contrast between stroboscopy and videokymography	(10)
3D)	Recent advances in the applications of acoustic analysis in speech disorders	(10)
4A)	Stress strain principle	(5)
4B)	Spirometry	(5)
4C)	Forensic speech analysis	(5)
4D)	LTAS	(5)

----End-----

Exam Date & Time: 21-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### FIRST SEMESTER M.Sc. IN SPEECH - LANGUAGE PATHOLOGY DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MSL 603 -AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (2018 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.			
1)	Discuss the considerations of the assessment team and its impact on the AAC users.	(20)	
2)	Describe a plan to guide the clinicians in developing AAC goals	(20)	
3A)	Discuss the AAC service delivery models	(10)	
3B)	Why are opportunity barrier interventions important in AAC?	(10)	
3C)	Explain AAC intervention for individuals with TBI Explain AAC	(10)	
3D)	adaptation in different settings.	(10)	

#### 4. Write Short Notes:

4A)	Speech Generating Devices	(5)
4B)	Visual schedules	(5)
4C)	Communication strategies for Dementia.	(5)
4D)	Rebus and Picsyms	(5)

----End----

Exam Date & Time: 25-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### FIRST SEMESTER MASTER OF SCIENCE (SPEECH - LANGUAGE PATHOLOGY) DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MSL 605 - NEUROBIOLOGY OF SPEECH LANGUAGE AND COGNITION (2018 SCHEME)

Marks: 100

Duration: 180 mins.

### Answer all the questions.

1)	How are the mechanisms for SWR different from VWR? Explain with suitable models.	(20)
2)	Explain any TWO neuro-physiological procedures that are used to study the language system. Highlight on its merits and demerits.	(20)
3A)	Explain any TWO theories of aging.	(10)
3B)	How is the representation of a monolingual brain different from a multilingual?	(10)
3C)	Explain the blood supply to the CNS.	(10)
3D)	Describe the Atkinson and Shiffrin's multistore Model.	(10)
4A)	Basal ganglia and motor system	(5)
4B)	Structural changes encountered due to aging	(5)
4C)	Sentence processing	(5)
4D)	Priming as a neurobehavioral task.	(5)

----End----

Exam Date & Time: 27-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### FIRST SEMESTER M.Sc. (SPEECH - LANGUAGE PATHOLOGY) DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MSL 607 - CLINICAL LINGUISTICS AND MULTILINGUAL ISSUES

(2018 SCHEME)

Marks: 100

Duration: 180 mins.

#### Answer all the questions.

1)	How is Critical period hypothesis applicable to Second language acquisition? Explore the significance of proficiency, native language and dominance when making a rehabilitation plan for multilingual individuals.	(20)
2)	Discuss the various approaches to clinical analysis of discourse. Add examples from your own clinical experience to justify your answer.	(20)
3A)	Critically evaluate the various models that address Second language acquisition.	(10)
3B)	Explain how notions of truth conditionality, deixis and anaphora contribute to discourse processing.	(10)
3C)	Elaborate on any TWO psycholinguistic models of word recognition.	(10)
3D)	Identify the theoretical principles that govern the understanding of disorder of syntax.	(10)
4A)	How are hemispheric differences critical to language processing?	(5)
4B)	How does Sapir-Whorf hypothesis address the relationship between Language and Thought?	(5)
4C)	With the help of suitable examples, explain the notions of language maintenance, shift and death in multilingual societies.	(5)
4D)	List the major language families spoken in India and give an example from each.	(5)