

Question Paper

Exam Date & Time: 27-Jun-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER MOT DEGREE EXAMINATION - JUNE/JULY 2022

SUBJECT: OCT5002 - OCCUPATIONAL THERAPY ASSESSMENTS AND INTERVENSTIONS

(SPECIALIZATION: DEVELOPMENTAL DISABILITIES / MENTAL HEALTH AND PSYCHOSOCIAL REHABILITATION /
HAND AND MUSCULOSKELETAL CONDITIONS / NEURO REHABILITATION)

(2021 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) Define "Universal Design" and describe principles of the same. (20)
(4+16 = 20 marks)
- 2) Describe the levels of measurement scales used in standardised assessments. (20)
- 3A) Explain rate enhancement technologies used to increase information transmission. (10)
- 3B) Describe the formula to compute disability percentage and explain the weightage of disability percentage for various levels of upper limb amputation. (10)
(5+5 = 10 marks)
- 3C) Describe functional capacity evaluation. (10)
- 3D) Describe the features of descriptive assessments used in occupational therapy. (10)
- 4A) Explain the bio-physiological effects of Cryotherapy. (5)
- 4B) Describe measurement of error. (5)
- 4C) Describe any two components of industrial rehabilitation. (5)
- 4D) Describe resilience in health promotion. (5)

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Question Paper

Exam Date & Time: 29-Jun-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER MOT DEGREE EXAMINATION - JUNE/JULY 2022

SUBJECT: OCT5004 - OCCUPATIONAL THERAPY EDUCATORS AND MANAGERS: ROLES AND FUNCTIONS
(SPECIALIZATION: DEVELOPMENTAL DISABILITIES / MENTAL HEALTH AND PSYCHOSOCIAL REHABILITATION /
HAND AND MUSCULOSKELETAL CONDITIONS / NEURO REHABILITATION)
(2021 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) Describe the four modes of assessments. Explain content and process-based curriculum models and their influence on curriculum development. (20)
(8+12 = 20 marks)
- 2) Describe the five different models of supervision. (20)
(4 marks × 5 = 20 marks)
- 3A) Define 'e-learning' and explain the benefits and challenges of e-learning. (10)
(2+8 = 10 marks)
- 3B) Define 'continuing professional development'. Explain the four purposes of and list out the four criteria for successful continuing professional development. (10)
(2+4+4 = 10 marks)
- 3C) Explain the mentoring function of a manager. Describe the stages of developing mentoring relationships. (10)
(2+8 = 10 marks)
- 3D) Explain the four stages of continuous quality control. (10)
- 4A) Explain highly contextualized active learning. (5)
- 4B) Outline any five principles of an effective assessment of learning. (5)
- 4C) Explain any five reasons for resistance to change in organizations. (5)
- 4D) Explain the managerial strategy of 'employee roundings'. (5)

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