

# Question Paper

Exam Date & Time: 27-Jun-2022 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER M.Sc. CLINICAL PSYCHOLOGY DEGREE EXAMINATION - JUNE/JULY 2022  
SUBJECT: CPY5201 - QUALITATIVE RESEARCH  
(2021 SCHEME)

Marks: 100

Duration: 180 mins.

**Answer all the questions.**

**Write Essays on:**

- 1) Explain the key features, inquiry and applications of ethnography. (20)
- 2) Explain focus group discussion. Discuss the roles of moderator. (20)

**Answer all the questions.**

**3. Write short essays on:**

- 3A) Post-positivistic criteria for ensuring trustworthiness in qualitative research. (10)
- 3B) Explain the sampling methods of qualitative research. (10)
- 3C) Explain the feature and phases of thematic analysis. (10)
- 3D) Examine narrative interviews. (10)

**4. Write short notes on:**

- 4A) Paradigm positions in qualitative research. (5)
- 4B) Characteristics and aims of qualitative research. (5)
- 4C) Individual case studies. (5)
- 4D) Steps involved in interpretative phenomenological analysis. (5)

-----End-----

# Question Paper

Exam Date & Time: 29-Jun-2022 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER M.Sc. CLINICAL PSYCHOLOGY DEGREE EXAMINATION - JUNE/JULY 2022  
SUBJECT: CPY5202 - CHILD ADOLESCENT AND SCHOOL PSYCHOLOGY  
(2021 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- |     |  |      |
|-----|--|------|
| 1)  | Compare the child temperament model by Rothbart with Thomas and Chess.                       | (20) |
| 2)  | Define giftedness. Explain the three ring model and teaching strategies for gifted children. | (20) |
| 3A) | Highlight the contribution of Vygotsky and Kohlberg's theory to child development.           | (10) |
| 3B) | Explain how Play contributes to creativity.  | (10) |
| 3C) | Summarize Gay and Lesbian parenthood.  | (10) |
| 3D) | Describe POCSO Act.  | (10) |
| 4A) | Specialised movement phase of motor development.   | (5)  |
| 4B) | Factors influencing Resilience.  | (5)  |
| 4C) | Interventions for absenteeism and truancy.   | (5)  |
| 4D) | Portfolio assessment.  | (5)  |

-----End-----