

Question Paper

Exam Date & Time: 18-Jun-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER M.Sc. CLINICAL PSYCHOLOGY DEGREE EXAMINATION - JUNE 2024
SUBJECT: CPY5201 - QUALITATIVE RESEARCH
(2021 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

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| 1) | Describe the historical development of Qualitative Research. | (20) |
| 2) | Elaborate on the various methods of data collection in qualitative research. | (20) |
| 3A) | Explain the key features and application of ethnography. | (10) |
| 3B) | Action research approach in qualitative research. | (10) |
| 3C) | Describe in detail thematic analysis in qualitative research. | (10) |
| 3D) | Discuss in detail the credibility issues in qualitative research. | (10) |
| 4A) | Mixed method research design. | (5) |
| 4B) | Grounded theory approach. | (5) |
| 4C) | Stages in constant comparative analysis. | (5) |
| 4D) | Case study design types. | (5) |

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Question Paper

Exam Date & Time: 20-Jun-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SECOND SEMESTER M.Sc. CLINICAL PSYCHOLOGY DEGREE EXAMINATION - JUNE 2024
SUBJECT: CPY5202 - CHILD ADOLESCENT AND SCHOOL PSYCHOLOGY
(2021 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

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| 1) | Define parenting and explain Galinsky's stages of parental development. | (20) |
| 2) | Examine the various temperament traits and explain the Thomas and Chess model. | (20) |
| 3A) | Evaluate the contribution of Piaget's theory of cognitive development. | (10) |
| 3B) | Define cultural compatibility and discuss the ways to improve relations among multicultural students. | (10) |
| 3C) | Explain the types of child abuse and summarize the long-term consequences of child maltreatment. | (10) |
| 3D) | Explain the functions of play and its contribution to creativity. | (10) |
| 4A) | Write any five principles of development. | (5) |
| 4B) | Outline the causes of bullying. | (5) |
| 4C) | Examine the salient issues of resilience. | (5) |
| 4D) | Describe CARROL model of classroom management. | (5) |

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