Exam Date & Time: 04-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

#### THIRD SEMESTER MASTER OF SCIENCE (AUDIOLOGY) DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MAU 701 - GENETICS OF HEARING AND PEDIATRIC AUDIOLOGY (2018 SCHEME)

Marks: 100

Duration: 180 mins.

#### Answer all the questions.

1)	Explain the need for genetic evaluation of person/family with hearing loss. Discuss the importance of Genetic counseling.	(20)
2)	Write a note on assessing hearing in children with multiple disability.	(20)
3A)	Discuss the issues related to hearing screening in children.	(10)
3B)	Write a note on any two behavioral tests for hearing evaluation in children.	(10)
3C)	Physiological tests for hearing evaluation in children.	(10)
3D)	Highlight the importance of team approach in audiological evaluation in children.	(10)
4A)	Factors affecting speech audiometry in children.	(5)
4B)	Explain the need for screening for central auditory processing disorder in school children.	(5)
4C)	What are the challenges faced by children with conductive hearing loss?	(5)
4D)	Pedigree chart.	(5)

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Exam Date & Time: 06-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### THIRD SEMESTER M.Sc. in AUDIOLOGY DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MAU 703 - IMPLANTABLE AUDITORY DEVICES (2018 SCHEME)

Marks: 100

## Answer all the questions.

1)	Explain the components and working of a cochlear implant. What are the surgical risks and complications involved?	(20)
2)	Describe the candidacy criteria for selecting BAHA and middle ear implants.	(20)
3A)	Describe the speech production outcomes of cochlear implants.	(10)
3B)	Explain the stimulation modes available in cochlear implants.	(10)
3C)	Explain eCAP and eSRT. What is its correlation with behavioural thresholds?	(10)
3D)	Elaborate the need for ABI. Explain the factors affecting outcomes of an ABI device.	(10)
4A)	Hybrid cochlear implants.	(5)
4B)	Working principle of BAHA.	(5)
4C)	Types of cochlear implant electrodes.	(5)
4D)	Candidacy criteria for midbrain implants.	(5)

-----End-----

Duration: 180 mins.

Exam Date & Time: 08-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### THIRD SEMESTER M.Sc. IN AUDIOLOGY DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MAU 705 - SPEECH PERCEPTION (2018 SCHEME)

Marks: 100

#### Answer all the questions.

1)	Discuss on speech coding in auditory nerve and cortex.	(20)
-		
2)	Discuss speech perception in infants	(20)
3A)	Perception of speech through Middle ear Implants	(10)
3B)	Animal Vs Human speech perception	(10)
3C)	Suprasegmental features and their role in consonant speech perception	(10)
3D)	Normalization	(10)
4A)	Working memory and speech perception	(5)
4B)	Role of late cortical potentials in studying speech perception	(5)
4C)	Define Hearing, Listening, Perception and Comprehension	(5)
4D)	Influence of number of electrodes on speech perception in Cochlear Implant	(5)

-----End-----

Duration: 180 mins.

Exam Date & Time: 11-Jan-2021 (10:00 AM - 01:00 PM)



## MANIPAL ACADEMY OF HIGHER EDUCATION

### THIRD SEMESTER MASTER OF SCIENCE (AUDIOLOGY) DEGREE EXAMINATION - JANUARY 2021 SUBJECT: MAU 707 - AUDITORY PROCESSING DISORDERS (2018 SCHEME)

### Auditory Processing Disorders [MAU 707 - 2018]

Marks: 100

#### Answer all the questions.

1)	Write a note on role of signal enhancement systems and room acoustics in management of CAPD.	(20)
2)	Explain in detail, the different stages involved in development of any one of the Auditory for APD assessment.	(20)
3A)	Explain few methods of studying auditory processing using animal studies.	(10)
3B)	Explain speech in noise test and its variants.	(10)
3C)	Discuss any two software used in training or assessment of APD.	(10)
3D)	APD is a cognitive or auditory deficit. Critically evaluate the statement.	(10)
4A)	What are the indication for prescription of ALD in APD?	(5)
4B)	Linguistic Vs non-linguistic test of APD.	(5)
4C)	N400 abnormalities in APD.	(5)
4D)	Factors affecting speech in noise test.	(5)

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Duration: 180 mins.