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# M. PHARM. PART-I DEGREE EXAMINATION - MAY/JUNE 2010

SUBJECT: MODERN PHARMACEUTICAL ANALYSIS (PQA 601)

(SPECIALIZATION: PHARMACEUTICS / PHARMACOLOGY / PHARM. QUALITY ASSURANCE / PHARM. BIOTECHNOLOGY)

Thursday, May 27, 2010

Time: 10:00 - 13:00 Hrs.

Max. Marks: 100

- Answer ALL questions.
- Draw neatly labelled diagrams wherever necessary.
- 1A. Define Lamberts-Beer's law and derive an expression for the same.
- 1B. Explain the construction and working of any two detectors used in UV Visible spectrophotometer.
- 1C. Discuss the factors influencing vibrational frequencies of molecules.
- 1D. Explain the solid sampling technique in IR spectroscopy.

 $(5\times4 = 20 \text{ marks})$ 

- 2A. Explain with suitable examples, the effect of solvent and temperature on absorption spectra.
- 2B. Explain the factors affecting quenching of fluorescence.
- 2C. Discuss the inductive effect and diamagnetic effect.
- 2D. Explain the steps involved in NMR data interpretation.

 $(5\times4 = 20 \text{ marks})$ 

- 3A. Write a note on size exclusion chromatography.
- 3B. Explain the construction and working of electrochemical detector. Explain the advantages in terms of sensitivity and specificity.
- 3C. Write a note on solvent selection in HPLC.
- 3D. Explain the meaning of split, splitless an on column injection. Explain various sample injection systems in brief.

 $(5\times4=20 \text{ marks})$ 

- 4A. With suitable example discuss about chemical ionization.
- 4B. Discuss in detail about MALDI-TOF.
- 4C. Discuss the principle, various methods and applications of capillary electrophoresis.

(5+5+10 = 20 marks)

- 5A. Write a note on triple quadrupole mass analyzer.
- 5B. Discuss the applications of ELISA and RIA.
- 5C. Compare HPTLC and TLC.
- 5D. Explain derivative spectroscopy with suitable examples.

 $(5\times4=20 \text{ marks})$ 

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# M. PHARM. PART-I DEGREE EXAMINATION - MAY/JUNE 2010

SUBJECT: INDUSTRIAL MICROBIOLOGY (PBT 601)

(SPECIALIZATION: PHARMACEUTICAL BIOTECHNOLOGY)

Friday, May 28, 2010

Time: 10:00 - 13:00 Hrs.

Max. Marks: 100

## Answer ALL questions.

- 1A. With respect to microbial metabolism, explain collision theory that describes the occurrence of chemical reactions. Name the enzyme components and enlist the factors influencing enzyme activity.
- 1B. Define mutation and enlist mutagens. Discuss types of mutations, emphasizing their effects on health.

(10+10 = 20 marks)

- 2A. Compare fungi with bacteria and discuss the morphological feature of molds.
- 2B. Schematically represent the replication of bacteriophages and enlist the cultivation methods of animal viruses.
- 2C. Briefly outline the advantages of microbial bioconversions over other methods.

(10+5+5=20 marks)

- 3A. Discuss the influence of substrate concentration on the biomass concentration and specific growth rate, specifying the relevant equations with emphasis on Monod's Equation.
- 3B. Explain the criteria to design a medium for industrial fermentations and briefly outline the factors influencing the choice of carbon source.

(10+10 = 20 marks)

- 4A. Taking the production of penicillin as an example, discuss the important features of aerobic fermentations.
- 4B. Discuss the production of L- Glutamic acid emphasizing biosynthesis and briefly outlining the production process.

(10+10 = 20 marks)

- 5A. Write short notes on Golgi apparatus.
- 5B. Outline the general characteristics of rickettsiae and name the pathogens and diseases caused by them.
- 5C. Write short notes on "Single cell protein".
- 5D. Write any two commercial processes of steroidal conversions mentioning the nature of reaction, substrate, product and microorganism.

(5+5+5+5=20 marks)

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# M. PHARM, PART-I DEGREE EXAMINATION - MAY/JUNE 2010

SUBJECT: BIOPROCESS ENGINEERING (PBT 602)

(SPECIALIZATION: PHARMACEUTICAL BIOTECHNOLOGY)

Saturday, May 29, 2010

Time: 10:00 - 13:00 Hrs.

Max. Marks: 100

### Answer ALL questions.

- 1A. Identify the structural components of a fermenter for aeration and agitation and discuss aeration system.
- 1B. Discuss Waldhof-type fermenter and Acetators and Cavitators.

(10+10 = 20 marks)

- 2A. Explain the mechanisms of filtration. Describe the design of a depth filter and effect of increasing linear air velocity on  $X_{90}$ .
- 2B. Mention the scale up difficulties. Explain the approaches to overcome the same through scale down methods.

(10+10 = 20 marks)

- 3A. Discuss the different phases of a typical drying curve. Explain the construction and working of a fluidized bed dryer.
- 3B. Discuss the construction and working of a perforated basket centrifuge.

(10+10 = 20 marks)

- 4A. Illustrate resistances for oxygen transfer through an air bubble to cytosol. Explain the dynamic method of gassing out for determination of  $K_La$ .
- 4B. Explain the phenomenon of adsorption. Give the analysis of changes in solute adsorption in fixed bed chromatography.

(10+10 = 20 marks)

#### 5. Write short notes on:

- 5A. Safety valves
- 5B. Comparison of Fluidized bed reactors with Hollow fiber reactor on any five selected parameters
- 5C. Pseudoplastic rheology
- 5D. Dialysis

 $(5\times4=20 \text{ marks})$ 

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# M. PHARM. PART-I DEGREE EXAMINATION - MAY/JUNE 2010

# SUBJECT: MODERN PHARMACEUTICAL BIOTECHNOLOGY (PBT 603)

(SPECIALIZATION: PHARMACEUTICAL BIOTECHNOLOGY)

Monday, May 31, 2010

Time: 10:00 - 13:00 Hrs.

Max. Marks: 100

### Answer ALL questions.

- 1A. Enlist the different modern vaccine technologies and explain synthetic peptide based vaccines in detail with reference to different approaches for its design, advantages and applications.
- 1B. Write a note on anti-cancer vaccines with an explanation on principles of therapies, classification of tumor antigens and DNA vaccination.

(10+10 = 20 marks)

- 2A. Discuss various approaches in the vaccine development against hepatitis B virus. Explain why yeast is considered as the ideal host system for the production of hepatitis B vaccine.
- 2B. Briefly discuss the gene cloning procedures.

(10+10 = 20 marks)

- 3A. State and derive Michaelis-Menton equation. Explain the method for determining Km and Vmax values.
- 3B. Explain the chemical treatment methods used for extracting an enzyme.

(10+10 = 20 marks)

- 4A. Define Biomarkers and explain different tumor markers in detail.
- 4B. Explain principle, methods, advantages, disadvantages and applications of Radioimmunoassay.

(10+10 = 20 marks)

- 5A. Discuss in detail Sequence alignment.
- 5B. Explain the mechanism of RNA interference.
- 5C. Write short notes on cryopreservation of cell cultures and revival of cells.

(10+5+5 = 20 marks)

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### M. PHARM, PART-I DEGREE EXAMINATION - MAY/JUNE 2010

SUBJECT: MOLECULAR BIOLOGY AND IMMUNOLOGY (PBT 604)

(SPECIALIZATION: PHARMACEUTICAL BIOTECHNOLOGY)

Tuesday, June 01, 2010

Time: 10:00 - 13:00 Hrs.

Max. Marks: 100

### Answer ALL questions.

- 1A. Define Gene expression, Gene regulation, Genotype and phenotype. What are the genetic notations to be followed to denote the genotype and phenotype property of an organism? Add a note on background constitutive synthesis with respect to the *lac operon* model and the importance of cAMP-CRP complex.
- 1B. Explain various types of extra cellular messengers and receptors involved in signaling process.

(10+10 = 20 marks)

- 2A. Explain how does APC trigger mitotic cyclins.
- 2B. Describe various members of the *ras* multigene family. Explain their importance as oncogenes.

(10+10 = 20 marks)

- 3A. The ability of immunoglobulins to react with a wide variety of antigens is due to diversity. Explain this, mentioning the theories and possible mechanisms for this diversity.
- 3B. Describe the salient features of MHC molecules with diagram and their role in cell mediated immunity.

(10+10 = 20 marks)

- 4A. Enlist the different types of hypersensitivity reactions. Discuss any one in detail.
- 4B. Discuss the various immunoprecipitation techniques and their applications as analytical tools.

(10+10 = 20 marks)

- 5A. Explain protein synthesis with reference to polypeptide chain initiation, chain elongation and chain termination in prokaryotes.
- 5B. Outline the various components of immune system.
- 5C. With appropriate examples, differentiate between primary immunodeficiency and secondary immunodeficiency diseases.

(10+5+5=20 marks)