

Question Paper

Exam Date & Time: 14-Jun-2023 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

Instructions: Answer ALL questions.

Pharmacoepidemiology and Pharmacoeconomics [PPR 5.2T-S2]

Marks: 70

Duration: 180 mins.

Section A

Answer all the questions.

Long Answer Questions (3 x 10 marks = 30 marks)

- 1) Define drug utilization review (DUR). Explain the steps involved in establishing a DUR programme in a hospital setup. (10)
- 2) Define pharmacoepidemiology. Explain the need and applications of pharmacoepidemiology. (5)
 - A)
 - B) Describe prescribed daily dose (PDD) and defined daily dose (DDD). (5)
- 3) Define and describe cost-utility analysis (CUA) and cost-benefit analysis (CBA). (10)

Section B

Answer all the questions.

Short Answer Questions (6 x 5 marks = 30 marks)

- 4) Explain the importance and limitations of the spontaneous reporting system. (5)
- 5) Compare medical records and administrative databases and explain the administrative database. (5)
- 6) Define the record linkage system and explain deterministic and probabilistic record linkage methods. (5)
- 7) Explain direct costs and indirect costs in pharmacoeconomic analysis. (5)
- 8) Discuss the different Ad-hoc data sources used to study drug safety for long-term use in a larger population. (5)
- 9) Describe case reports and case series, citing an example of each. (5)

Section C

Answer all the questions.

Give Reasons for the Following (5 x 2 marks = 10 marks)

- 10) Decisions about how to distribute resources more broadly among various diseases cannot be guided by cost-effectiveness analysis. (2)
- 11) Only cost minimization analysis cannot be taken into account when including medications in hospital formulary. (2)
- 12) Post-marketing surveillance enables the best description of drug use in the general population when compared to pre-marketing trials. (2)
- 13) We cannot select the medication with the lowest cost per additional year of life by looking at the ACERs. (2)
- 14) The time trade-off method is more advantageous than the rating scale method. (2)

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