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# MANIPAL UNIVERSITY

## FINAL BDS PART - I DEGREE EXAMINATION - JUNE/JULY 2015

# SUBJECT: ORTHODONTICS (ESSAY) (OLD REGULATION)

Wednesday, July 01, 2015

Time: 14:30 – 17:00 Hrs.

Maximum Marks: 80

## Answer ALL the question.

1. Write in detail about rapid maxillary expansion.

(10 marks)

### 2. Write short notes on:

- 2A. Methods of studying growth
- 2B. Types of forces
- 2C. Brackets
- 2D. Orthodontic management of cleft lip and palate
- 2E. Clinical features and management of digit sucking habit
- 2F. Ackerman-profitt cassification
- 2G. Management of class III malocclusion
- 2H. Catlan's appliance
- 2I. Theories of tooth movement
- 2J. Cervical vertebrae maturation index

 $(5 \text{ marks} \times 10 = 50 \text{ marks})$ 

#### 3. Write short answers on:

- 3A. Wolf's law of Transformation of bone
- 3B. Flush terminal plane
- 3C. Profile assessment
- 3D. Nance palatal arch
- 3E. Spring aligner
- 3F. Dental solder
- 3G. Optimum orthodontic force
- 3H. Types of headgears
- 3I. Gonion and Gnathion
- 3J. Therapeutic extraction

 $(2 \text{ marks} \times 10 = 20 \text{ marks})$ 

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# FINAL BDS PART – I DEGREE EXAMINATION – JUNE/JULY 2015 SUBJECT: ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS (ESSAY) (NEW REGULATION)

Wednesday, July 01, 2015

Time: 14:15 – 17:00 Hrs.

Maximum Marks: 60

## Essay questions:

1. Enumerate the different types of Functional regulator, Mode of action of functional regulator, construction and components of FR2.

(2+4+4 = 10 marks)

2. Write on the Etiology and pathophysiology of CLP, Veau's classification of CLP, Management of CLP.

(3+1+6=10 marks)

#### 3. Short notes:

- 3A. Functional matrix theory
- 3B. Flush terminal plane
- 3C. Simon's classification
- 3D. WITS appraisal
- 3E. Pressure tension theory of tooth movement
- 3F. Classify anchorage and add a note on reciprocal anchorage
- 3G. Slenderisation
- 3H. Enumerate the components of fixed orthodontic appliance and add a note on elastics
- 31. Clinical features and management of mouth breathing habit
- 3J. Frenectomy

 $(4 \text{ marks} \times 10 = 40 \text{ marks})$