Reg. No.
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# FINAL BDS PART - II DEGREE EXAMINATION - JANUARY 2010

SUBJECT: PREVENTIVE AND COMMUNITY DENTISTRY (ESSAY)

Thursday, January 07, 2010

Time: 14:30 - 17:00 Hrs.

Maximum Marks: 80

- Draw diagrams and flowcharts wherever appropriate.
- 1. Define a plan. Explain the steps in the planning process.

(2+8 = 10 marks)

- Write notes on:
- 2A. Measures of central tendency
- 2B. Elements of a school dental health program
- 2C. Ethics in dentistry
- 2D. World Health Organization
- 2E. Lifestyle and oral health
- 2F. Evaluation
- 2G. Uses of epidemiology
- 2H. Primary Health Care
- 21. Principles of health education
- 2J. Hopewood house study

 $(5 \times 10 = 50 \text{ marks})$ 

- 3. Write short notes on:
- 3A. Tattle tooth program
- 3B. Multistage sampling
- 3C. Type of members in IDA
- 3D. Blanket referral
- 3E. Tell-show-do technique
- 3F. WHO probe
- 3G. Health for all by the year 2000
- 3H. Blinding
- 31. Comprehensive dental care
- 3J. World AIDS day

 $(2\times10 = 20 \text{ marks})$ 

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# FINAL BDS PART - II DEGREE EXAMINATION - MARCH 2010

# SUBJECT: PREVENTIVE AND COMMUNITY DENTISTRY (ESSAY)

Tuesday, March 09, 2010

Time: 14:30 - 17:00 Hrs.

Maximum Marks: 80

- Ø Draw diagrams and flowcharts wherever appropriate.
- 1. Define dental caries. Explain the role of diet in dental caries.

(2+8=10 marks)

- 2. Write notes on:
- 2A. Plaque control.
- 2B. Epidemiological triad.
- 2C. Types of tobacco products.
- 2D. Types of evaluation.
- 2E. Principles of primary health care.
- 2F. Topical fluorides.
- 2G. Methods of waste disposal.
- 2H. Procedural steps in dental public health.
- 21. Types of examination given by ADA.
- 2J. Mass media.

 $(5 \times 10 = 50 \text{ marks})$ 

### 3. Write short notes on:

- 3A. Socio-dramas in health education.
- 3B. Ethical principles.
- 3C. Histogram.
- 3D. Capitation plans.
- 3E. Chlorine demand of water.
- 3F. Comprehensive dental care.
- 3G. Stratified sampling.
- 3H. Calibration of examiners.
- 3I. Denturist.
- 3J. Primordial prevention.

 $(2 \times 10 = 20 \text{ marks})$ 

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# FINAL BDS PART – II DEGREE EXAMINATION – JULY 2010 SUBJECT: PREVENTIVE AND COMMUNITY DENTISTRY (ESSAY)

Tuesday, July 13, 2010

Time: 14:30 - 17:00 Hrs.

Maximum Marks: 80

- & Draw diagrams and flowcharts wherever appropriate.
- Define water fluoridation. Enumerate the fluoride compounds and equipments used for water fluoridation.

(2+2+6 = 10 marks)

- Write notes on:
- 2A. Changing concepts of public health
- 2B. Russel's Periodontal Index
- 2C. Chi-square test
- 2D. Host factors in dental caries
- 2E. Ideal requirements of an index
- 2F. Randomized Controlled Trials
- 2G. Pit and fissure sealants
- 2H. Rapid sand filtration
- 2I. Cohort studies
- 2J. Elements of a school dental health program

 $(5 \times 10 = 50 \text{ marks})$ 

- 3. Write short notes on:
- 3A. Dental laboratory technician
- 3B. Blind trials
- 3C. Secondary prevention
- 3D. Dental aide and licentiate
- 3E. Alma Ata declaration
- 3F. Snyder test
- 3G. Shoe leather survey
- 3H. Milk fluoridation
- 3I. Migrant studies
- 3J. Four handed dentistry

 $(2 \times 10 = 20 \text{ marks})$ 

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# FINAL BDS PART - II DEGREE EXAMINATION - SEPTEMBER 2010

SUBJECT: PREVENTIVE AND COMMUNITY DENTISTRY (ESSAY)

Thursday, September 16, 2010

Time: 14:30 - 17:00 Hrs.

Maximum Marks: 80

- ∠ Draw diagrams and flowcharts wherever appropriate.
- 1. Define dental public health. Explain the tools of dental public health in detail.

(2+8 = 10 marks)

- 2. Write notes on:
- 2A. Evaluation
- 2B. Levels of prevention
- 2C. Chlorination
- 2D. World Health Organization
- 2E. Vipeholm studies
- 2F. Types of health planning
- 2G. Atraumatic Restorative Treatment
- 2H. Principles of health education
- 2I. Fluoride toxicity
- 2J. Case control studies

 $(5 \times 10 = 50 \text{ marks})$ 

#### 3. Write short notes on:

- 3A. Index ages and age groups.
- 3B. Relative risk.
- 3C. Modeling in behavior management.
- 3D. Alban test.
- 3E. Delta Dental Plan.
- 3F. World no tobacco day.
- 3G. Fluoride varnish.
- 3H. Vital layer of slow sand filter.
- 3I. 'Bright smiles, bright futures' school oral health program.
- 3J. Primordial prevention.

 $(2 \times 10 = 20 \text{ marks})$