

Question Paper

Exam Date & Time: 18-Jun-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SEVENTH SEMESTER BACHELOR OF OCCUPATIONAL THERAPY DEGREE EXAMINATION-JUNE 2024
SUBJECT: BOT-409- OCCUPATIONAL THERAPY IN COMMUNITY PRACTICE
(SCHEME 2016)

Marks: 100

Duration: 180 mins.

Answer all the questions.

1) Describe following intervention approaches with examples at intrapersonal, interpersonal and community/organizational levels of each

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| 1A) | Educational approach | (5) |
| 1B) | Remediation approach | (5) |
| 1C) | Skill acquisition approach | (5) |
| 1D) | Prevention approach | (5) |
| 2) | Describe the role of occupational therapy in rehabilitating clients with chronic illnesses. | (20) |
| 3) | Describe two methods of assessing patient satisfaction in healthcare. | (10) |
| 4) | Describe various roles of occupational therapy in school systems. | (10) |
| 5A) | Describe occupational apartheid with an example. | (5) |
| 5B) | Describe the role of occupational therapy in developing an inclusive community. | (5) |
| 5C) | Describe community forum as a data collection method for community-based needs assessment with emphasis on its advantages and disadvantages.
(2½+2½ = 5 marks) | (5) |
| 5D) | Describe the following steps of program planning- "planning with data" & "planning for evaluation".
(2½+2½ = 5 marks) | (5) |
| 5E) | Mention five principles of community-based rehabilitation (CBR). | (5) |
| 5F) | Describe the role of the occupational therapist in facilitating inclusive education. | (5) |
| 6A) | List two goals of Community Based Rehabilitation. | (2) |
| 6B) | Define- 'Occupational alienation'. | (2) |
| 6C) | List four members of the community-based rehabilitation team. | (2) |
| 6D) | Name two strategies occupational therapists may use while implementing a community development program. | (2) |
| 6E) | Define- "community capacity building." | (2) |

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MANIPAL ACADEMY OF HIGHER EDUCATION

SEVENTH SEMESTER BACHELOR OF OCCUPATIONAL THERAPY DEGREE EXAMINATION-JUNE 2024
SUBJECT: OCT4101- OCCUPATIONAL THERAPY PRACTICE ISSUES
(SCHEME 2020)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) Explain the application of four bioethical principles in occupational therapy practice, with examples from your clinical experience. (20)
(4x5 = 20 marks)
- 2) Explain the functions of an occupational therapy manager in 'planning' and 'organizing'. (20)
(10+10 = 20 marks)
- 3) Describe five factors to be considered when developing printed materials for patient education. (10)
(5x2 = 10 marks)
- 4) Explain the application of Schell's ecological model of professional reasoning. (10)
- 5A) Explain two strategies for ensuring the implementation of client-centered practice. (5)
- 5B) Explain cultural issues related to 'touch' that may impact occupational therapy practice. (5)
- 5C) Describe five strategies used by occupational therapist during the stage of 'working together' in the therapeutic process. (5)
(5x1 = 5 marks)
- 5D) Explain the first five steps of the Knowledge-To-Action process using an example. (5)
- 5E) State your opinion about the use of e-tools in contemporary occupational therapy practice. (5)
- 5F) Describe the entrepreneurship process, with an example. (5)
- 6A) List two official publications of American Occupational Therapy Association. (2)
- 6B) Write the ethical responsibility of an occupational therapy consultant for providing standard care. (2)
- 6C) Differentiate between 'competence' and 'competency'. (2)
- 6D) Give four examples of health insurances introduced by National Health Insurance authority in India. (2)
- 6E) Justify why 'blaming others when assigned work is not done during occupational therapy clinical fieldwork' may risk a student's growth and success. (2)

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