Exam Date & Time: 23-May-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SIXTH SEMESTER BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY DEGREE EXAMINATION - MAY/JUNE 2024
SUBJECT: B 6.2TH- LANGUAGE DISORDERS IN ADULTS
(2017 SCHEME)

Marks: 100 Duration: 180 mins.

Answer all the questions.

1)	linguistic deficits seen in an Individual with aphasia. (2+8+10 = 20 marks)	(20)
2)	Explain the therapy techniques which can be used to work on the neuro-linguistic deficits of an Individual with Global Aphasia.	(20)
3)	Describe the nonlinguistic and linguistic deficits seen in individuals with Right Hemisphere Damage.	(10)
4)	What are the steps involved in performing Melodic Intonation Therapy?	(10)
5A)	Connectionist Models.	(5)
5B)	Characteristics of Primary Progressive Aphasia.	(5)
5C)	Compare and contrast Cortical and Subcortical Aphasia.	(5)
5D)	Counseling and guidance given to individuals with Aphasia and their family members.	(5)
5E)	Magnetic Resonance Imaging.	(5)
5F)	Mini-Mental Status Examination.	(5)
6A)	Basal ganglia.	(2)
6B)	Two AAC options for individuals with Global Aphasia.	(2)
6C)	Parallel and sequential recovery patterns observed in Bilingual Aphasia.	(2)
6D)	Two age-related influences in adults with language disorder.	(2)
6F)	Paraphasia.	(2)

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Exam Date & Time: 23-May-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SIXTH SEMESTER BASLP DEGREE EXAMINATION - MAY/JUNE 2024 SUBJECT: ASL3222 - LANGUAGE DISORDERS IN ADULTS (2020 SCHEME)

Marks: 100 Duration: 180 mins.

Answer all the questions.

1)	 a) Elaborate on language characteristics of Primary Progressive aphasia and its types. b) List the difference in patients with Aphasia and Primary Progressive aphasia. (15+5 = 20 marks) 	(20)
2)	 a) Formulate an assessment plan for patients with fronto-temporal-parietal degeneration. b) Explain the domains assessed in Western Aphasia Battery. (15+5 = 20 marks) 	(20)
3)	Explain the role of cortical structures in language functions.	(10)
4)	Elaborate on any two medical and linguistic interventions for a person with non-fluent aphasia.	(10)
5A)	Compare and contrast the difference between Aphasia and Dementia.	(5)
5B)	Describe the procedure and implication of Visual Action Therapy.	(5)
5C)	Explain strategies used to improve memory in Traumatic Brain Injury.	(5)
5D)	Describe the steps of the Melodic Intonation Therapy.	(5)
5E)	Briefly explain factors influencing the assessment of language in bilinguals.	(5)
5F)	Role of the multidisciplinary team in the intervention of adult language disorders	(5)
6A)	Function of corpus callosum	(2)
6B)	Two causes of dementia	(2)
6C)	Visual neglect	(2)
6D)	Neologism	(2)
6E)	Given two examples for high tech AAC	(2)

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Exam Date & Time: 25-May-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SIXTH SEMESTER BASLP DEGREE EXAMINATION - MAY/JUNE 2024 SUBJECT: ASL3223 - AURAL REHABILITATION IN ADULTS (2020 SCHEME)

Marks: 100 Duration: 180 mins.

Answer all the questions.

1)	Explain candidacy for auditory training and list out benefits of auditory training.	(20)
2)	Discuss on communication strategies training.	(20)
3)	Describe aural rehabilitation in adults.	(10)
4)	Explain Vocational rehabilitation.	(10)
5A)	Write on factors that influences the reception of spoken language.	(5)
5B)	Explain assistive technology for hearing Ipmaired.	(5)
5C)	Explain factor affecting speech reading.	(5)
5D)	Explain barrier to communication.	(5)
5E)	Explain orientation towards hearing aid use in older adults.	(5)
5F)	Assess the influence of aging on the older adults hearing abilities.	(5)
6A)	Prevalence of hearing loss in children.	(2)
6B)	Characteristics of good speech reader.	(2)
6C)	Facilitative communication strategies.	(2)
6D)	Counselling for hearing aid.	(2)
6E)	Quality of life with hearing loss.	(2)

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Exam Date & Time: 28-May-2024 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

SIXTH SEMESTER BASLP DEGREE EXAMINATION - MAY/JUNE 2024 SUBJECT: ASL3224 - AUDIOLOGY IN PRACTICE (2020 SCHEME)

Marks: 100 Duration: 180 mins.

Answer all the questions.

1)	Discuss the different acts and legislation related to hearing disability.	(20)
2)	Explain on disability welfare measure by government in India.	(20)
3)	Explain the role of audiologists in factories and Industry.	(10)
4)	Define temporary threshold shift & permanent threshold shift. Discuss the factors that increase the risk of NIHL.	(10)
5A)	Explain the concept of barrier free access and universal design relating to individuals with hearing impairment.	(5)
5B)	ADIP scheme for hearing disability.	(5)
5C)	Highlight the role of audiologists in multiple handicap habilitation centre.	(5)
5D)	Ear Plugs Vs Earmuffs.	(5)
5E)	Store and forward Vs real time service delivery in telehealth with example in audiology.	(5)
5F)	Compare the advantages and disadvantages of tele-audiology practice with face-face delivery of services.	(5)
6A)	UNCPRD	(2)
6B)	Prevalence of hearing disorders.	(2)
6C)	Role of audiologist at rehabilitation centers.	(2)
6D)	OSHA	(2)
6F)	Hybrid method of telepractice.	(2)

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