

Question Paper

Exam Date & Time: 13-Dec-2019 (02:00 PM - 05:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2019
SUBJECT: B 5.1 - STRUCTURAL ANOMALIES AND SPEECH DISORDERS
(2017 SCHEME)

Friday, December 13, 2019 (14.00 - 17.00)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) Describe the assessment protocol to assess a cleft lip and palate. (20)
- 2) Highlight the goals and techniques used for managing a child with repaired cleft lip and palate who had language delays and feeding issues. (20)
- 3) What are the different types of prosthesis used for cleft lip and palate management? (10)
- 4) Explain the various types of velopharyngeal closure with illustrations. (10)
- 5) **Answer the following questions:**
- 5A) Discuss the various feeding modifications strategies for a child with cleft lip and palate. (5)
- 5B) Explain techniques to improve speech intelligibility for glossectomy. (5)
- 5C) Explain surgical management for glossectomy. (5)
- 5D) What are the pre and post-operative considerations to be counselled for individuals with laryngeal cancer? (5)
- 5E) Discuss candidacy criteria for TE speech. (5)
- 5F) Highlight the side effects of radiation therapy. (5)

6) Write short notes on:

- 6A) Velopharyngeal mislearning (2)
- 6B) See-scape device (2)
- 6C) Palatal lift prosthesis (2)
- 6D) Xerostomia (2)
- 6E) Gastric speech (2)

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Question Paper

Exam Date & Time: 14-Dec-2019 (02:00 PM - 05:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2019

SUBJECT: B 5.2 - FLUENCY AND ITS DISORDERS

(2017 SCHEME)

Saturday, December 14, 2019 (14.00 - 17.00)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1A) Describe the types of prosody and their functions. (10)
- 1B) Explain the different types of dysfluencies evidenced in stuttering. (10)
- 2A) Assessment of stuttering should involve examination of dysfluencies and must extend to domains beyond dysfluencies. Elaborate. (10)
- 2B) Elucidate any one learning theory of stuttering. (10)
- 3) For a person with cluttering, discuss the management strategies for:
- 3A) Excessively fast speech rate (5)
- 3B) Limited self-awareness about the speech (5)
- 4) Explain why relapse is a common phenomenon in adults with stuttering. (10)
- 5A) Explain effort as a domain of fluency. (5)
- 5B) What is preventive parental counselling? (5)
- 5C) Describe SSI-4. (5)
- 5D) What is MIDVAS? (5)
- 5E) Elaborate on the garden hose analogy. (5)
- 5F) Write about the behavioral treatment of acquired neurogenic stuttering. (5)
- 6) Write briefly on:
- 6A) Block (2)
- 6B) Adaptation (2)
- 6C) Language fluency (2)
- 6D) Maze behavior (2)
- 6E) Easy FIG (2)

Question Paper

Exam Date & Time: 16-Dec-2019 (02:00 PM - 05:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2019

SUBJECT: B 5.3 - PAEDIATRIC AUDIOLOGY

(2017 SCHEME)

Monday, December 16, 2019 (14.00 - 17.00)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) With diagram explain the development of external ear and inner ear. (20)
- 2) Highlight the importance of hearing screening program in infants and school going children. (20)
- 3) Briefly describe the development of auditory responses in infants from 0-2 years. (10)
- 4) Write a note on pre-natal hearing. (10)
- 5A) Explain behavioural observation audiometry. (5)
- 5B) Briefly write the stimulus and recording parameters of ABR for screening. (5)
- 5C) Discuss the merits and demerits of HRR for hearing screening. (5)
- 5D) What are indications for functional hearing loss in case history? (5)
- 5E) Write briefly on speech audiometry. (5)
- 5F) Highlight the importance of follow-up in hearing screening program. (5)

6) Write short note on:

- 6A) Auricular hillocks (2)
- 6B) SDT (2)
- 6C) TROCA (2)
- 6D) PTA screening (2)
- 6E) ABR in hearing screening (2)

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Question Paper

Exam Date & Time: 17-Dec-2019 (02:00 PM - 05:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2019

SUBJECT: B 5.4 - AURAL REHABILITATION IN CHILDREN

(2017 SCHEME)

Tuesday, December 17, 2019 (14.00 - 17.00)

Marks: 100

Duration: 180 mins.

Answer all the questions.

- 1) Write in detail about the systems to improve signal to noise ratio in classroom. (20)
- 2) Write in detail about the educational options available for hearing impaired children. (20)
- 3) Write about the ways to manage listening environments for toddlers and school going children. (10)
- 4) Write in detail about Speech reading. And explain the factors that influence Speech reading. (10)
- 5A) What is reverberation? Write short notes on ways to manage reverberation in classrooms? (5)
- 5B) Candidacy for cochlear implant (5)
- 5C) Write short notes on Individual family service plan. (5)
- 5D) Total communication (5)
- 5E) Write short notes on factors affecting family involvement. (5)
- 5F) Write about issues in children with mild hearing loss. (5)

6) Write short notes on:

- 6A) Sensitivity period (2)
- 6B) Cued Speech (2)
- 6C) Analytic training (2)
- 6D) Day schools (2)
- 6E) External Noise (2)

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