Exam Date & Time: 07-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.1 - STRUCTURAL ANOMALIES AND SPEECH DISORDERS (2017 SCHEME)

Answer ALL questions.

Marks: 100

Duration: 180 mins.

1)	Highlight the voice restoration management options for an individual who has undergone total laryngectomy.	(20)
2)	Elucidate the associated problems associated with cleft lip and palate.	(20)
3A)	Explain speech therapy techniques for controlling nasal air emission.	(10)
3B)	Discuss the role of team members in the rehabilitation of total laryngectomy.	(10)
4A)	Elucidate the psychological problems associated with cleft lip and palate.	(5)
4B)	Elucidate the speech problems associated with mandibulectomy.	(5)
4C)	Elucidate the swallowing problems associated with glossectomy.	(5)
4D)	Explain techniques to improve swallowing for total laryngectomy.	(5)
4E)	Explain advantages and disadvantages of TE speech.	(5)
4F)	Explain strategies to improve speech intelligibility for mandibulectomy.	(5)
5A)	Velopharyngeal incompetency.	(2)
5B)	Super suparglottic swallow.	(2)
5C)	Flaps used for reconstruction following glossectomy.	(2)
5D)	Air paddle.	(2)
5E)	Buccal speech.	(2)

Exam Date & Time: 09-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.2 - FLUENCY AND ITS DISORDERS (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

1A)	Discuss the development of continuity with literature support.	(10)
1B)	Explain the development of stuttering as per Van Riper's track 1.	(10)
2A)	Stuttering results when the demands for fluency exceed the capacities for fluent speech. Justify.	(10)
2B)	State the typical characteristics of neurogenic stuttering and explain the treatment for it.	(10)
3)	Differentially diagnose between cluttering and developmental stuttering.	(10)
4)	Design a treatment plan for a young male adult diagnosed with moderately severe stuttering.	(10)

5A)	What is T-TRIP?	(5)
5B)	Describe the merits of OASES.	(5)
5C)	Write a note on the management of normal non-fluency.	(5)
5D)	Explain dysfluency analysis.	(5)
5E)	Elaborate on Fluency Initiating Gestures.	(5)
5F)	Discuss the types of speech rhythm.	(5)

6. Write briefly on:

6A)	Repetitions vs. Iterations.	(2)
6B)	Gender ratio for stuttering.	(2)
6C)	Masking auditory feedback.	(2)
6D)	Speech naturalness.	(2)
6E)	Lily pad analogy.	(2)

Exam Date & Time: 11-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.3 - PAEDIATRIC AUDIOLOGY (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

1)	Discuss the importance of early identification of hearing loss in children. Highlight the principles of early hearing detection and intervention program.	(20)
2)	Write an essay on CAPD in children.	(20)
3)	Explain the impact of congenital hearing loss on child's auditory skills, speech-language and socio- emotional skills.	(10)
4)	What are the factors affecting speech audiometry results in children?	(10)

5. Short essay:

5A)	Neuroplasticity.	(5)
5B)	Pure tone audiometry in children.	(5)
5C)	Factors affecting ABR in pediatric population.	(5)
5D)	OAE in pediatric population.	(5)
5E)	Auditory disorders in special population and multiple handicap.	(5)
5F)	TROCA.	(5)

6. Short notes:

6A)	Condition audiometry.	(2)
6B)	Incidence and prevalence of auditory disorders in children.	(2)
6C)	High risk register.	(2)
6D)	Mild bilateral hearing loss.	(2)
6E)	ASSR Vs ABR.	(2)

Exam Date & Time: 14-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.4 - AURAL REHABILITATION IN CHILDREN (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

1)	How do you optimize hearing potential through cochlear implants?	(20)
2)	Explain Analytic vs Synthetic Auditory training methods.	(20)
3)	Write about the implications of hearing loss on speech perception.	(10)
4)	Elaborate on principles of Auditory Verbal Therapy.	(10)

5. Short essay:

5A)	Auditory training - four design principles.	(5)
5B)	Individualized Family Service Plan.	(5)
5C)	Early intervention programs and centres in India.	(5)
5D)	Counselling.	(5)
5E)	Induction Loop systems.	(5)
5F)	Indian Sign Language.	(5)

6. Short notes:

6A)	Cued speech in India	(2)
6B)	Unisensory approach	(2)
6C)	Desktop group systems	(2)
6D)	Hybrid cochlear implant	(2)
6E)	Informal training	(2)