Exam Date & Time: 07-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.1 - STRUCTURAL ANOMALIES AND SPEECH DISORDERS (2017 SCHEME)

Answer ALL questions.

Marks: 100

Duration: 180 mins.

| 1) | Highlight the voice restoration management options for an individual who has undergone total laryngectomy. | (20) |
|-----|--|------|
| 2) | Elucidate the associated problems associated with cleft lip and palate. | (20) |
| 3A) | Explain speech therapy techniques for controlling nasal air emission. | (10) |
| 3B) | Discuss the role of team members in the rehabilitation of total laryngectomy. | (10) |
| 4A) | Elucidate the psychological problems associated with cleft lip and palate. | (5) |
| 4B) | Elucidate the speech problems associated with mandibulectomy. | (5) |
| 4C) | Elucidate the swallowing problems associated with glossectomy. | (5) |
| 4D) | Explain techniques to improve swallowing for total laryngectomy. | (5) |
| 4E) | Explain advantages and disadvantages of TE speech. | (5) |
| 4F) | Explain strategies to improve speech intelligibility for mandibulectomy. | (5) |
| 5A) | Velopharyngeal incompetency. | (2) |
| 5B) | Super suparglottic swallow. | (2) |
| 5C) | Flaps used for reconstruction following glossectomy. | (2) |
| 5D) | Air paddle. | (2) |
| 5E) | Buccal speech. | (2) |
| | | |

Exam Date & Time: 09-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.2 - FLUENCY AND ITS DISORDERS (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

| 1A) | Discuss the development of continuity with literature support. | (10) |
|-----|---|------|
| 1B) | Explain the development of stuttering as per Van Riper's track 1. | (10) |
| 2A) | Stuttering results when the demands for fluency exceed the capacities for fluent speech. Justify. | (10) |
| 2B) | State the typical characteristics of neurogenic stuttering and explain the treatment for it. | (10) |
| 3) | Differentially diagnose between cluttering and developmental stuttering. | (10) |
| 4) | Design a treatment plan for a young male adult diagnosed with moderately severe stuttering. | (10) |

| 5A) | What is T-TRIP? | (5) |
|-----|---|-----|
| 5B) | Describe the merits of OASES. | (5) |
| 5C) | Write a note on the management of normal non-fluency. | (5) |
| 5D) | Explain dysfluency analysis. | (5) |
| 5E) | Elaborate on Fluency Initiating Gestures. | (5) |
| 5F) | Discuss the types of speech rhythm. | (5) |

6. Write briefly on:

| 6A) | Repetitions vs. Iterations. | (2) |
|-----|------------------------------|-----|
| 6B) | Gender ratio for stuttering. | (2) |
| 6C) | Masking auditory feedback. | (2) |
| 6D) | Speech naturalness. | (2) |
| 6E) | Lily pad analogy. | (2) |

Exam Date & Time: 11-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.3 - PAEDIATRIC AUDIOLOGY (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

| 1) | Discuss the importance of early identification of hearing loss in children. Highlight the principles of early hearing detection and intervention program. | (20) |
|----|---|------|
| 2) | Write an essay on CAPD in children. | (20) |
| 3) | Explain the impact of congenital hearing loss on child's auditory skills, speech-language and socio- emotional skills. | (10) |
| 4) | What are the factors affecting speech audiometry results in children? | (10) |

5. Short essay:

| 5A) | Neuroplasticity. | (5) |
|-----|---|-----|
| 5B) | Pure tone audiometry in children. | (5) |
| 5C) | Factors affecting ABR in pediatric population. | (5) |
| 5D) | OAE in pediatric population. | (5) |
| 5E) | Auditory disorders in special population and multiple handicap. | (5) |
| 5F) | TROCA. | (5) |

6. Short notes:

| 6A) | Condition audiometry. | (2) |
|-----|---|-----|
| 6B) | Incidence and prevalence of auditory disorders in children. | (2) |
| 6C) | High risk register. | (2) |
| 6D) | Mild bilateral hearing loss. | (2) |
| 6E) | ASSR Vs ABR. | (2) |

Exam Date & Time: 14-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: B 5.4 - AURAL REHABILITATION IN CHILDREN (2017 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

| 1) | How do you optimize hearing potential through cochlear implants? | (20) |
|----|--|------|
| 2) | Explain Analytic vs Synthetic Auditory training methods. | (20) |
| 3) | Write about the implications of hearing loss on speech perception. | (10) |
| 4) | Elaborate on principles of Auditory Verbal Therapy. | (10) |

5. Short essay:

| 5A) | Auditory training - four design principles. | (5) |
|-----|---|-----|
| 5B) | Individualized Family Service Plan. | (5) |
| 5C) | Early intervention programs and centres in India. | (5) |
| 5D) | Counselling. | (5) |
| 5E) | Induction Loop systems. | (5) |
| 5F) | Indian Sign Language. | (5) |
| | | |

6. Short notes:

| 6A) | Cued speech in India | (2) |
|-----|-------------------------|-----|
| 6B) | Unisensory approach | (2) |
| 6C) | Desktop group systems | (2) |
| 6D) | Hybrid cochlear implant | (2) |
| 6E) | Informal training | (2) |