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MANIPAL UNIVERSITY

SECOND SEMESTER B.A.S.L.P. DEGREE EXAMINATION – DECEMBER 2016

SUBJECT: PSYCHOLOGY RELATED TO SPEECH AND HEARING (B 2.3)

Monday, December 19, 2016

Time: 10.00-13.00 Hours

Max. Marks: 80

Answer any EIGHT of the following TEN questions. All questions carry equal marks.

1. Enumerate all the methods of psychology and explain four methods in detail.
2. What is learning? Compare and contrast operant and classical conditioning.
3. What is Clinical psychology? And describe the history.
4. Explain cognitive development using Piaget's theory.
5. What is the meaning of perception? Describe Gestalt principles.
6. What is psychotherapy and describe the stages.
7. What is psychological assessments and testing?
8. Explain behavioral, cognitive and Humanistic perspectives of clinical psychology.
9. Explain various theories and assessment of intelligence.
10. **Write short notes on any TWO of the following:**
 - 10A. What is ID, Ego and Super ego?
 - 10B. Write about various branches of psychology.
 - 10C. Describe various types of memory.



MANIPAL UNIVERSITY

SECOND SEMESTER B.A.S.L.P. DEGREE EXAMINATION – DECEMBER 2016

SUBJECT: SPEECH-LANGUAGE DEVELOPMENT AND DISORDERS (B 2.1)

Thursday, December 15, 2016

Time: 10.00-13.00 Hours

Max. Marks: 80

☞ Answer ALL the questions.

1A. Describe development of pragmatics in children.

1B. Describe semantic categories.

OR

2A. Describe syntactic development in children.

2B. Explain the analysis of syntax in children's language.

(8+4 = 12 marks)

3A. Explain the biological maturation theory of language acquisition.

3B. Explain the factors influencing communication development.

(8+4 = 12 marks)

OR

4A. Discuss the relevance of studying theories of language acquisition.

4B. Explain pragmatic theory of language acquisition.

(6+6 = 12 marks)

5A. Explain the causes and communication deficits in children with congenital hearing impairment.

5B. Describe etiological factors for cerebral palsy.

(8+4 = 12 marks)

OR

6. Discuss the role of a SLP in assessment and management of children with Intellectual Disability.

(12 marks)

7A. Explain ADHD, its causes and characteristics.

7B. Describe the communication characteristics in children with ADHD.

(8+4 = 12 marks)

OR

8. Discuss the differential diagnosis of various Pervasive Developmental Disorders.

(12 marks)

9. Explain the diagnostic criteria for SLI. Describe the language characteristics of children with SLI.

(12 marks)

OR

10. Describe Learning Disability. Explain the formal and informal assessment procedures for children with LD.

(12 marks)

11. **Write short notes on the following:**

11A. Non-verbal communication

11B. Syntactic analysis

11C. Bootstrapping

11D. Language mixing

11E. Down's syndrome

11F. Generalized seizures

11G. CARS

11H. PECS

11I. LPT

11J. LLD

(2 marks × 10 = 20 marks)

