Exam Date & Time: 10-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: ASL2121 - VOICE AND ITS DISORDERS (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Long answers:

1)	Outline the voice assessment protocol based on ICF model	(20)
2)	Write a note on non organic voice disorders	(20)
3)	Describe the impact of resonance on voice production	(10)
4)	Elaborate on myoelastic theory of phonation.	(10)

5. Short essay:

5A)	MDVP	(5)
5B)	Define Voice and List the Parameters of voice	(5)
5C)	Spirometer	(5)
5D)	Closure Enhancement technique	(5)
5E)	Spasmodic Dysphonia	(5)
5F)	Abductor VC palsy Vs Adductor Palsy	(5)

6. Short Notes:

6A)	VRQOL	(2)
6B)	MPT	(2)
6C)	Contact Ulcers	(2)
6D)	Airway Sphincters	(2)
6E)	False Vocal Folds	(2)

Exam Date & Time: 13-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: ASL2122 - SPEECH SOUND DISORDERS (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

1)	A mother of a 5-year-old child brings her son to the clinic and reports that the teachers advised for a consultation with a speech therapist for the child's unclear speech. Describe the assessment process that would undertake in detail.	(20)
2)	Describe the traditional approach to speech sound correction in detail.	(20)
3)	Elaborate on the distinctive features and their application in the remediation of speech sound errors. $(7+3 = 10 \text{ marks})$	(10)
4)	Discuss the process of establishing a normative data for speech sound development in children between 3 to 4 years of age.	(10)

5. Short essay:

5A)	Cycles approach.	(5)
5B)	Psychosocial factors influencing the speech sound development.	(5)
5C)	Phonological versus phonetic disorder.	(5)
5D)	Types of transcription of speech sample.	(5)
5E)	Types of pattern analysis.	(5)
5F)	Articulatory similarities and differences among fricatives, affricates, and stops.	(5)

6. Short notes:

6A)	Shaping.	(2)
6B)	Metathesis.	(2)
6C)	Contextual testing.	(2)
6D)	Screening versus diagnostic tools.	(2)
6E)	Dialect and speech sound disorders.	(2)

Exam Date & Time: 15-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: ASL2123 - DIAGNOSTICS AUDIOLOGY: BEHAVIORAL TESTS (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers:

1)	Explain the procedures and interpretation for the following tests -Competing Sentence Test, Pitch pattern test, Gap Detection Test, Dichotic Digit Test.	(20)
2)	Describe rationale, procedure and interpretation of puretone based tests for assessment of functional hearing loss.	(20)
3)	Define Hyperacusis. Elaborate on types and assessment of Hyperacusis.	(10)
4)	Describe rationale, procedure and interpretation of SISI test.	(10)

5. Short essay:

5A) Clinical indicators of vestibular disorder.	(5)
5B) PI PB function.	(5)
5C) Cross check principle.	(5)
5D) Define CAPD and different processes involved in CAPD.	(5)
5E) Carhart's Tone Decay Test.	(5)
5F) Dix hallpike Test.	(5)

6. Short notes:

6A)	Residual Inhibition.	(2)
6B)	Partial recruitment.	(2)
6C)	Psychoacoustic Tuning Curve.	(2)
6D)	Objective Tinnitus.	(2)
6E)	Bottle neck principle.	(2)

Exam Date & Time: 17-Dec-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - DECEMBER 2021 SUBJECT: ASL2124 - AMPLIFICATION DEVICES (2020 SCHEME)

Answer ALL questions.

Marks: 100		Duration: 180 mins.	
Essay:			
1)	Define EAC. List the applications of EAC measurements. With a neat diagram, explain the instrumentation and set up for performing EAC.	e (20)	
2)	Describe the audiological factors to be considered for selection of HA. Classify earmolds. (10+10 = 20 marks)	(20)	
3. Long Answ	/ers:		
3A)	Highlight few developments that occurred during digital and modern era.	(10)	
3B)	Classify compression systems in HA.	(10)	
4. Short Notes:			
4A)	Personal vs group amplification devices.	(5)	
4B)	Hearing aid receivers.	(5)	
4C)	Causes of feedback in HA.	(5)	

4D)	Ways to improve SNR in HA.	(5)
4E)	Draw and label the parts of earmold.	(5)
4F)	Acoustic modification in earmolds.	(5)

5. Very Short Answers:

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5A)	Master Hearing Aid.	(2)
5B)	Purpose of EIN measurement.	(2)
5C)	Expand RECD. List the usefulness of RECD.	(2)
5D)	Define Attack Time.	(2)
5E)	Name TWO equipment used for taking ear impression.	(2)