THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: HISTOPATHOLOGICAL TECHNIQUES (NEW REGULATION)

Thursday, June 08, 2017

Time: 10:00-13:00 Hrs.

Max. Marks: 80

Answer ALL questions.

1A. Define Dehydration. Discuss the dehydrating agents, their advantages and disadvantages. Describe the procedure for dehydration.

(2+5+4+4 = 15 marks)

1B. Describe the advantages and disadvantages of frozen sections. Discuss the technique of cutting frozen sections. Add a note on staining of frozen section.

(4+7+4 = 15 marks)

- 2. Write detailed notes on:
- 2A. Methods of decalcification
- 2B. Staining of collagen fibers
- 2C. Picric acid containing fixatives
- 2D. Mayer's mucicarmine stain for mucin
- 2E. Embedding tissue in paraffin wax
- 2F. Adhesives
- 2G. Honing and stropping

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$

- 3. Write short note on:
- 3A. Ehrlich's Haematoxylin
- 3B. Blueing
- 3C. Mordants
- 3D. Post chromatization
- 3E. Aldehyde fixatives

 $(3 \text{ marks} \times 5 = 15 \text{ marks})$

Reg. No.			

THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: MYCOLOGY, VIROLOGY AND PARASITOLOGY (NEW REGULATION)

Saturday, June 10, 2017

Time: 10:00-13:00 Hrs.

Max. Marks: 80

- Answer ALL questions.
- Draw diagrams if necessary.
- 1. Describe the pathogenesis and laboratory diagnosis of HIV infection.

(7+8 = 15 marks)

2. Describe the life cycle, pathogenesis and lab diagnosis of Ascaris lumbricoides

(5+4+6 = 15 marks)

- 3. Write briefly on the followings:
- 3A. Antigenic structure and antigenic shifts and drifts in Influenza virus
- 3B. Pathogenesis and Laboratory diagnosis of Sporotrichosis
- 3C. Opportunistic infection caused by Pneumocystic jeroveci
- 3D. Morphology and lab diagnosis of Dracunculus medinensis
- 3E. Life cycle and pathogenesis of Anchylostoma duodenale
- 3F. Morphology and pathogenesis of Rabies
- 3G. Pathogenesis and lab diagnosis of Adenovirus

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$

- 4. Write short notes on:
- 4A. Trichomonas vaginalis
- 4B. QBC test
- 4C. Penicilliosis
- 4D. Tzanck smear
- 4E. Potato dextrose agar

 $(3 \text{ marks} \times 5 = 15 \text{ marks})$

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THIRD SEMESTER B.Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: BLT 201: BASIC HEMATOLOGY AND CLINICAL PATHOLOGY (2015 SCHEME)

Thursday, June 15, 2017

Time: 10.00-13.00 Hrs.

Max. Marks: 80

Answer ALL questions.

- 1A. Enumerate different methods of hemoglobin estimation. Discuss principle, procedure, normal level and clinical significance of Sahli's method.
- 1B. Mention different components of blood. Discuss different types of leucocytes.
- 1C. Discuss preparation of urine for microscopic examination. Add a note on different casts and any four crystals found in urine with clinical significance.

 $(10 \text{ marks} \times 3 = 30 \text{ marks})$

2. Write detailed notes on:

- 2A. Principle, procedure, clinical significance of clot retraction
- 2B. Preparation of CSF for different types of cells and its clinical significance
- 2C. Principle, procedure, normal range and clinical significance of PCV by Wintrobe's method
- 2D. Romanowsky stain. Give two example, discuss any one
- 2E. Role of vascular components in hemostasis.

 $(6 \text{ marks} \times 5 = 30 \text{ marks})$

3. Write short notes on:

- 3A. Principle of blood cell count using Coulter autoanalyser.
- 3B. Different abnormal structure of spermatozoa
- 3C. Crystals found in synovial fluid with clinical significance
- 3D. Indications and contraindications for bone marrow aspiration
- 3E. Intrinsic pathway of coagulation

 $(4 \text{ marks} \times 5 = 20 \text{ marks})$

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THIRD SEMESTER B.Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: BLT 205: CLINICAL BIOCHEMISTRY – I (2015 SCHEME)

Saturday, June 17, 2017

Time: 10.00-13.00 Hrs.

Max. Marks: 80

Answer ALL questions.

- 1A. What are the sources of blood glucose? Discuss regulation of blood glucose in our body.
- 1B. Define and classify lipoproteins. Discuss structure and separation of lipoproteins.
- 1C. Name enzymes of hepatocellular damage. Elaborate on Transaminases.

 $(10 \text{ marks} \times 3 = 30 \text{ marks})$

2. Write detailed notes on:

- 2A. Enzymatic methods for blood glucose estimation
- 2B. Principle, requirements and clinical significance of protein electrophoresis
- 2C. Hyperlipoproteinemia
- 2D. Glucose tolerance test
- 2E. Different methods for estimation of cholesterol and triglycerides

 $(6 \text{ marks} \times 5 = 30 \text{ marks})$

3. Write short notes on:

- 3A. Functions of albumin
- 3B. Alpha fetoproteins
- 3C. Effect of pH on enzyme activity
- 3D. IgG

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3E. Glycated hemoglobin

 $(4 \text{ marks} \times 5 = 20 \text{ marks})$

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THIRD SEMESTER B.Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: BLT 209: IMMUNOHEMATOLOGY (2015 SCHEME)

Tuesday, June 20, 2017

Time: 10.00-11.30 Hrs.

Max. Marks: 40

- Answer ALL questions.
- 1. Define antibody. List the classes of immunoglobulin. Explain about basic structure of immunoglobulin.

(1+2+7 = 10 marks)

- 2. Write detailed notes on the following:
- 2A. Classical complement pathway
- 2B. ICT and its significance
- 2C. Reverse blood grouping
- 2D. HDN

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

- 3. Write short notes on the following:
- 3A. Bombay blood group
- 3B. Major and Minor cross matching
- 3C. Lectins
- 3D. Kell blood group system
- 3E. Antigens of Rh blood group

 $(2 \text{ marks} \times 5 = 10 \text{ marks})$

THIRD SEMESTER B.Sc. M.L.T. DEGREE EXAMINATION – JUNE 2017

SUBJECT: BLT 213: IMMUNOLOGY (2015 SCHEME)

Thursday, June 22, 2017

Time: 10.00-11.30 Hrs.

Max. Marks: 40

Answer ALL questions.

1. Define immune response. Describe Humoral and cell mediated immune response.

(2+4+4 = 10 marks)

2. Write detailed notes on:

- 2A. Classical pathway of complement activation
- 2B. Erythroblastosis fetalis
- 2C. Organ specific autoimmune disorders
- 2D. DNA vaccines

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

3. Write short notes on:

- 3A. Define and classify hypersensitivity reactions
- 3B. Discuss Phagocyte dysfunctional diseases
- 3C. Define Monoclonal antibody. Mention its uses.
- 3D. Write a note on Antigenic determinants
- 3E. Explain anatomical barriers of innate immunity

 $(2 \text{ marks} \times 5 = 10 \text{ marks})$