

# MANIPAL UNIVERSITY

**FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009**

**SUBJECT: INTRODUCTION TO SPEECH AND LANGUAGE PATHOLOGY (B.1.1.1)**

Wednesday, August 05, 2009

Time: 10.00-13.00 Hrs.

Max. Marks: 80

**Question No. 1 is compulsory. Answer any FOUR from the rest.**

**1A. Fill in the blanks:**

- i) Supplementary motor area is located in \_\_\_\_\_ lobe.
- ii) Lengthening of the vocal tract results in \_\_\_\_\_ of formant frequency.
- iii) Pitch drop in males during puberty is approximately \_\_\_\_\_ octave.
- iv) Cycle to cycle variation in intensity is termed as \_\_\_\_\_.
- v) Short frenulum is also known as \_\_\_\_\_.
- vi) Important clinical feature of cluttering is \_\_\_\_\_.
- vii) Apraxia is a disorder of \_\_\_\_\_.
- viii) Interarytenoid muscle helps in \_\_\_\_\_ of vocal folds.
- ix) Mongoloid features are observed in \_\_\_\_\_ Syndrome.
- x) Cartilages of larynx start ossifying at \_\_\_\_\_ age.

**1B. Write in not more than 2 – 3 sentences.**

- i) Normal Nonfluency
- ii) Phonological processes
- iii) Mutation of voice

(10+(2×3) = 16 marks)

**2A. What are the various muscles of inhalation and exhalation and explain how they help in changing various dimensions of thorax?**

**2B. Differentiate between speech breathing and quiet breathing.**

(10+6 = 16 marks)

**3A. Write a note on development of voice.**

**3B. Describe in brief the stages of phonological development during infancy.**

(8+8 = 16 marks)

**4A. Define aphasia.**

**4B. Write a note on causes and characteristics of aphasia.**

**4C. Differentiate between aphasia and dysarthria.**

(2+8+6 = 16 marks)

**5A. Briefly discuss the speech and language characteristics of children with hearing impairment.**

**5B. Describe the prerequisites for language development.**

(8+8 = 16 marks)

**6. Write short notes on:**

**6A. Types of Diagnosis**

**6B. Lung volumes**

**6C. Misarticulation**

**6D. Theories of language acquisition.**

(4×4 = 16 marks)





## MANIPAL UNIVERSITY

FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009

SUBJECT: BASIC ACOUSTICS AND ELECTRONICS (B.1.3.2)

Thursday, August 06, 2009

Time: 10.00-13.00 Hrs.

Max. Marks: 80

✍ ANSWER SECTIONS A &amp; B IN TWO SEPARATE ANSWER BOOKS.

✍ Answer ALL questions. Draw diagrams and flow charts wherever appropriate.

**SECTION – A: BASIC ACOUSTICS : 40 MARKS****1. Fill in the blanks:**

- 1A. The sound detected by the ear and microphones is because of the \_\_\_\_\_ change and not because of the displacement change.
- 1B. Natural frequency of vibration of a loaded spring varies directly as the square root of the spring constant and inversely as the square root of \_\_\_\_\_.
- 1C. The velocity of the particle executing simple harmonic motion is \_\_\_\_\_ at its equilibrium position.
- 1D.  $\log_2 8 = \underline{\hspace{2cm}}$ . Given:  $\log_{10} 8 = 0.9031$
- 1E. Doubling the sound pressure is an increase of \_\_\_\_\_ dB, while doubling the sound power is an increase of \_\_\_\_\_ dB.
- 1F. The harmonics of the triangular wave are \_\_\_\_\_ integer multiples of fundamental frequency.
- 1G. Systems that produce frequency distortion are \_\_\_\_\_.
- 1H. The rate at which the periodic increases and decreases in amplitude occur is called \_\_\_\_\_.
- 1I. To a listener in motion away from a stationary source a \_\_\_\_\_ pitch is heard.
- 1J. Tuning fork is a \_\_\_\_\_ damped narrowly tuned elastic system.

(1×10 = 10 marks)

**2. Answer any TWO of the following.**

- 2A. Distinguish between noise and musical sound. Explain the characteristics of speech sound/musical sound.
- 2B. Explain giving examples, how the total SPL that results by combining sources of
- equal intensity
  - unequal intensities, are calculated.
- 2C. i) Explain pressure spectrum level
- A white noise signal has a bandwidth of 9000 Hz and an overall level of 72 dB SPL. What is the pressure spectrum level? Given:  $\log_{10} 3 = 0.4771$ .

(5×2 = 10 marks)

**3. Answer any FIVE of the following:**

- 3A. What are the properties of the transmitting medium? Define longitudinal wave motion. Explain the effect of friction on vibrating motion.
- 3B. Show that simple harmonic motion is the projection of uniform circular motion.
- 3C. Draw a neat diagram for the variation of average range of sound levels with frequency (in Hertz) for human hearing. Based on this, explain threshold of hearing and threshold of pain.



- 3D. Explain the effects of variations in the starting phase on the shape of complex wave that results from summation of sine waves.
- 3E. Explain the following parameters of a filter with suitable filter curves.
- natural frequency ( $f_c$ ),
  - upper cut off frequency ( $f_u$ ),
  - lower cut of frequency ( $f_l$ )
  - band width ( $\Delta f$ )
- 3F. Explain inverse square law for the propagation of sound energy in a free unbounded medium. Write the equation for inverse square law in dB.
- 3G. Explain how the energy and momentum of a simple pendulum varies during slow motion oscillation.

(4×5 = 20 marks)

### SECTION – B : BASIC ELECTRONICS: 40 MARKS

#### 4. Fill in the blanks:

- 4A. \_\_\_\_\_ is the product of power and time.
- 4B. For D.C. voltage capacitor acts as \_\_\_\_\_ circuit.
- 4C. An Oscillator is an electronic circuit which converts \_\_\_\_\_ energy into \_\_\_\_\_ energy with no external input.
- 4D. \_\_\_\_\_ are used to divert low audio signals to woofers, middle-range frequencies to mid range speakers and high frequencies to tweeters.
- 4E. Class D amplifiers are also called \_\_\_\_\_.
- 4F. The \_\_\_\_\_ microphone generates a continuous hiss.
- 4G. \_\_\_\_\_ system is generally used to accurately record the low frequency signals.
- 4H. The sampling frequency is greater than twice the \_\_\_\_\_ frequency component present in a complex signal.
- 4I. In \_\_\_\_\_ modulation carrier frequency is varied in accordance with the modulating signal.
- 4J. The average time taken to read a unit of information from the memory is called \_\_\_\_\_.

(1×10 = 10 marks)

#### 5. Answer any FIVE of the following:

- 5A. Discuss the various levels of integration in ICs. Also list the advantages of ICs over discrete components.
- 5B. With a neat diagram, explain the working of CRO.
- 5C. With a neat block diagram explain three channel compression hearing aid.
- 5D. With a neat diagram explain how does a tape recorder system works.
- 5E. With relevant waveforms compare Amplitude modulation with Frequency modulation.
- 5F. Explain sensitivity, frequency response, impedance and directionality characteristics of microphones.
- 5G. With relevant sketches explain the working principle of oscillator. Mention the advantage of crystal oscillator.

(6×5 =30 marks)



# MANIPAL UNIVERSITY

FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009

SUBJECT: BASIC HUMAN ANATOMY AND PHYSIOLOGY

Friday, August 07, 2009

Time: 10.00-13.00 Hrs.

Max. Marks: 80

- ✍ ANSWER SECTIONS 'A' AND 'B' IN TWO SEPARATE ANSWER BOOKS.  
✍ Draw diagrams and flow charts wherever appropriate.

## SECTION – A: ANATOMY: 40 MARKS

1. Describe the cavity of the larynx in detail. (10 marks)
  
2. Write briefly on:
  - 2A. Development of face and its anomalies
  - 2B. Spinal cord(5×2 = 10 marks)
  
3. Write short notes on:
  - 3A. Medial wall of the middle ear
  - 3B. Cricothyroid muscle
  - 3C. Synovial joint
  - 3D. Palatine tonsil
  - 3E. Middle meatus of nose(4×5 = 20 marks)

## SECTION – B: PHYSIOLOGY: 40 MARKS

4. Essay questions:
  - 4A. Name the major plasma proteins and mention their functions.
  - 4B. Draw a neat labeled diagram of the dorsal column pathway. Mention any five sensations carried by this pathway.
  - 4C. Explain the regulation of blood pressure by baroreceptor mechanism.
  - 4D. Name the hormones of anterior pituitary. Mention the functions of any TWO hormones. (5×4 = 20 marks)
  
5. Write short answers for the following:
  - 5A. List four differences between the first and second heart sounds.
  - 5B. Mention two functions of aldosterone.
  - 5C. Mention two factors affecting spermatogenesis.
  - 5D. Describe the micturition reflex.
  - 5E. Mention any four effects of sympathetic nervous system.
  - 5F. Draw a neat labeled diagram of a monosynaptic reflex arc.
  - 5G. Mention the functions of platelets.
  - 5H. List any TWO differences between skeletal and smooth muscles.
  - 5I. Describe the pharyngeal stage of deglutition.
  - 5J. What is alveolar ventilation? Mention its normal value. (2×10 = 20 marks)





**MANIPAL UNIVERSITY**  
**FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009**  
**SUBJECT: INTRODUCTION TO AUDIOLOGY (B.1.2.1)**

Saturday, August 08, 2009

Time: 10.00-13.00 Hrs.

Max. Marks: 80

✍ **Answer any FIVE questions. Question no. 6 is compulsory**

1A. Differentiate:

- i) Biological Vs objective calibration
- ii) Puretone Vs complex tone
- iii) Monoaural Vs Binaural hearing
- iv) A Vs B Vs C weighting network
- v) Qualitative Vs quantitative hearing tests
- vi) MAP Vs MAF
- vii) Carhart's notch Vs Boiler's notch
- viii) Ten fold change in power Vs Pressure
- ix) Cochlear Vs Vestibule
- x) Artificial ear Vs artificial mastoid

(1×10 = 10 marks)

1B. Write the principle behind:

- i) ABC
- ii) SAL
- iii) Audiometric zero
- iv) Weber test
- v) Tolerance problem
- vi) Inertial bone conduction

(1×6 = 6 marks)

2. Describe the purpose, types and merits of expressing intensity of sound in dB. Use appropriate examples to substantiate your explanation.

(16 marks)

3A. 'The middle ear recovers about 30 dB which theoretically could have been lost by the impedance mismatch between air and the inner ear fluids'. Explain.

3B. Draw a schematic diagram of the ascending auditory pathway and label the parts.

(12+4 = 16 marks)

4A. How would you audiologically differentiate the different types of hearing loss (nature and subtypes)? Use appropriate diagrams to document your answer.

4B. Describe the masker available in you clinical audiometer.

(12+4 = 16 marks)

- 5A. What are the different types of calibration and how are they different?
- 5B. Using a suitable block diagram explain the AC output intensity calibration.
- 5C. At a setting of 1 kHz and 70 dB, the output of your audiometer is 77 dB SPL. Is the audiometer in calibration? If not, what is the correction factor that you would employ?
- (4+8+4 = 16 marks)

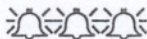
- 6A. Discuss the methods to obtain the threshold of audibility.
- 6B. List the factors affecting Puretone thresholds.

(8+8 = 16 marks)

7. Write short notes on any **FOUR**:

- 7A. Sound treated Audiometric booth
- 7B. Masking dilemma
- 7C. Cochlear potentials
- 7D. Earphones
- 7E. Barotrauma.

(4×4 = 16 marks)





**MANIPAL UNIVERSITY**  
**FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009**  
**SUBJECT: INTRODUCTION TO LINGUISTICS (B.1.3.3)**

Monday, August 10, 2009

Time: 10.00-13.00 Hrs.

Max. Marks: 80

**1. Answer any FOUR of the following.**

- 1A. What are the main differences between the animal communication and human communication?
- 1B. What do the following mean?
- i) Language is not a substance. It is a form.
  - ii) Language is a system of systems.
  - iii) All languages change in due course.
  - iv) Linguistics is different from Normative grammar.
- 1C. What is meant by derivational and inflectional morphology? Explain with examples.
- 1D. What are consonants? How are they articulated? Describe the place and manner of articulation of these consonants.
- 1E. What is meant by allophones? State the allophonic variants of English phonemes / p, t, k, l, r, s, z / and / d /.
- 1F. What is semantics? Explain briefly what the following are giving suitable examples.
- i) polysemy
  - ii) antonymy
  - iii) synonymy
  - iv) idioms

(10×4 = 40 marks)

**2. Write short notes on any EIGHT of the following.**

- 2A. monophthongs
- 2B. form words and content words
- 2C. Socio linguistics
- 2D. diglossia
- 2E. rising intonation
- 2F. competence and performance
- 2G. syllabic consonants
- 2H. transitive and intransitive verbs
- 2I. larynx
- 2J. stylistics

(2½×8 = 20 marks)

**3. Identify the True and False statements among the statements given below.**

- 3A. There are six stop phonemes in English phonemic system.
- 3B. In the English word please, the vowel is long high vowel.
- 3C. Where and wear are homophones.
- 3D. When articulating / f / in laugh, the vocal cords do not vibrate.
- 3E. / ei / in lady is a central diphthong.
- 3F. When a syllable ends with a consonant, it is termed closed diphthong.

- 3G. 'Where do you live?' is often spoken in a falling intonation.  
 3H. 'One thing at a time' is a minor sentence.  
 3I. 'She was shocked' the underlined letters is an allomorph.  
 3J. The two letter combination ng is always pronounced /ŋ/ wherever it occurs.

( $\frac{1}{2} \times 10 = 5$  marks)

**4. Fill in the blanks using the right word.**

- 4A. \_\_\_\_\_ all the three are known as semi-vowels or approximants.  
 4B. Rumour and \_\_\_\_\_ constitute a pair of minimal contrast.  
 4C. \_\_\_\_\_ is a group of words with no finite verb in it.  
 4D. 'Some members failed to turn up at the meeting'. The word underlined is a \_\_\_\_\_.  
 4E. If three consonants cluster initially, the first consonant should always be \_\_\_\_\_.  
 4F. When \_\_\_\_\_ is used by a large number of users, it becomes a standard language.  
 4G. The velum is placed between hard palate and \_\_\_\_\_.  
 4H. /s z ʃ ʒ tʃ/ and /dʒ/ are termed \_\_\_\_\_.  
 4I. There are \_\_\_\_\_ nasal phonemes in English phonemic system.  
 4J. A prepositional phrase begins with a \_\_\_\_\_.

( $\frac{1}{2} \times 10 = 5$  marks)

**5. Put the following into phonemic symbols.**

- 5A. knock  
 5B. lunch  
 5C. signs  
 5D. failed  
 5E. wanted  
 5F. change  
 5G. button  
 5H. building  
 5I. figure  
 5J. view

( $\frac{1}{2} \times 10 = 5$  marks)

**6. Match the following.**

- |                     |                    |
|---------------------|--------------------|
| 6A. <u>h</u> unter  | syllabic consonant |
| 6B. <u>ch</u> oose  | adjective          |
| 6C. <u>o</u> long   | long vowel         |
| 6D. <u>be</u> auty  | elision            |
| 6E. <u>ch</u> ain   | consonant cluster  |
| 6F. <u>tr</u> uth   | plosive            |
| 6G. describing word | semi-vowel         |
| 6H. <u>bd</u> day   | affricate          |
| 6I. <u>u</u> s      | low central vowel  |
| 6J. <u>ba</u> ttle  | free morpheme      |

( $\frac{1}{2} \times 10 = 5$  marks)





**MANIPAL UNIVERSITY****FIRST YEAR B.A.S.L.P. DEGREE EXAMINATION – AUGUST 2009****SUBJECT: PSYCHOLOGY RELATED TO SPEECH AND HEARING (B.1.3.4)**

Tuesday, August 11, 2009

Time: 10:00-13:00 Hrs

Max. Marks: 80

✍ **Answer any EIGHT of the following. All questions carry equal marks.**

1. Elaborate on the stages of language development.
2. Define learning and discuss the classical conditioning model.
3. What is the scope of psychological assessment? Outline the various tests of Intelligence.
4. Discuss the importance of psychosocial rehabilitation.
5. Elaborate on Erikson's psychosocial theory.
6. Highlight Physical development during early childhood and adolescence.
7. Discuss any three techniques in behavior therapy.
8. Discuss Piaget's stages of cognitive development.
9. Describe the clinical features of any two neurotic disorders.
10. Write short notes on any **TWO** of the following:
  - 10A. Projective tests
  - 10B. Case history method
  - 10C. Disability acts.

