

Question Paper

Exam Date & Time: 05-Jan-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - JANUARY 2021
SUBJECT: BASLP 301 - FLUENCY AND ITS DISORDERS
(2016 SCHEME)

Marks: 100

Duration: 180 mins.

A

Answer all the questions.

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|-----|--|------|
| 1A) | Describe the different classifications of disfluencies. | (10) |
| 1B) | Discuss normal non-fluency. | (10) |
| 2A) | Explain two factor theory and its therapeutic implications. | (10) |
| 2B) | State the typical characteristics of neurogenic stuttering and explain the treatment for it. | (10) |
| 3) | Fluency assessment is different in children and adults. State true or false and justify. | (10) |
| 4) | Stuttering modification approaches vs. Fluency shaping approaches. | (10) |
| 5A) | What is word level stress? | (5) |
| 5B) | Write the standard definition of stuttering. | (5) |
| 5C) | Explain the approach-avoidance conflict. | (5) |
| 5D) | Describe Daly's checklist for cluttering. | (5) |
| 5E) | Elaborate on FIG. | (5) |
| 5F) | Discuss the types of speech rhythm. | (5) |

6. Write briefly on:

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|-----|----------------------------|-----|
| 6A) | Repetitions vs. Iterations | (2) |
| 6B) | Speech continuity | (2) |
| 6C) | Syllable timed rhythm | (2) |
| 6D) | Linguistic cluttering | (2) |
| 6E) | Preparatory set | (2) |

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Question Paper

Exam Date & Time: 07-Jan-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FIFTH SEMESTER BASLP DEGREE EXAMINATION - JANUARY 2021
SUBJECT: BASLP 303 - MOTOR SPEECH DISORDERS IN ADULTS
(2016 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long answers

- 1) Describe the strategies used to improve the intelligibility of speech. (20)
- 2) Discuss the phases of a normal swallow. Highlight any two etiologies of a swallowing disorder in adults. (20)
- 3) Highlight on the genetic conditions that can lead to motor speech disorders. (10)
- 4) Differentially diagnose dysarthria from apraxia of speech. (10)

5. Write Short essay :

- 5A) Isometric vs Isotonic exercises (5)
- 5B) Nonverbal vs verbal apraxia of speech (5)
- 5C) Amyotrophic Lateral Sclerosis (5)
- 5D) Types of dysarthrias in adults (5)
- 5E) VAGHMI as a tool for assessment (5)
- 5F) Vocal cord palsy (5)

6. Write Short notes:

- 6A) AAC for adults with dysarthria (2)
- 6B) CVA (2)
- 6C) Multiple Sclerosis (2)
- 6D) Prosthetic approaches (2)
- 6E) Traumatic Brain Injury (2)

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