Exam Date & Time: 24-May-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FOURTH SEMESTER BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY DEGREE EXAMINATION - MAY 2022 SUBJECT: ASL2221 : MOTOR SPEECH DISORDERS IN CHILDREN (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

Long Answers:

1)	Devise a comprehensive assessment protocol for developmental dysarthria. Highlight the instrumental evaluation of speech in developmental dysarthria.	(20)
2)	Describe cerebral Palsy as a disorder of Muscle tone and describe the general and speech characteristics.	(20)
3)	Explain any two behavioural treatment approaches for childhood apraxia of speech.	(10)
4)	Elaborate on the oral peripheral mechanism examination.	(10)

5. Short Essays:

5A)	Describe the causes of dysphagia in children.	(5)
5B)	Motor-based treatment approaches in childhood apraxia of speech.	(5)
5C)	Role of AAC in the management of developmental dysarthria.	(5)
5D)	Elaborate on the Pyramidal tracts.	(5)
5E)	Early signs of childhood apraxia of speech.	(5)
5F)	PROMPTS	(5)

6. Short Notes:

6A)	Groping behaviour	(2)
6B)	Knowledge of Performance vs Knowledge of Results	(2)
6C)	Screening Test for Developmental Apraxia of Speech	(2)
6D)	VFS	(2)
6E)	Functions of Brainstem	(2)

Exam Date & Time: 26-May-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FOURTH SEMESTER BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY -MAY 2022 SUBJECT: ASL2222 - LANGUAGE DISORDERS IN CHILDREN (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

1)	Discuss the development of language components during the preschool period.	(20)
2)	Describe the language sample elicitation, analysis, and its clinical relevance.	(20)
3)	Explain the general characteristics of children with intellectual disabilities.	(10)
4)	What is AAC and its types? Discuss its applications for children with language disorders.	(10)
5A)	Discuss the classification of ADHD.	(5)
5B)	Highlight the characteristics of Downs Syndrome.	(5)
5C)	What is reinforcement? Elaborate on its types and schedules.	(5)
5D)	Differentiate between parallel talk and self-talk	(5)
5E)	Explain the purpose of language intervention	(5)
5F)	Compare and contrast REELS and SECS	(5)
6A)	Simultaneous vs sequential language acquisition	(2)
6B)	Multiple disabilities	(2)
6C)	Redundancy	(2)
6D)	Lesson plan	(2)
6E)	Bayley's scale for infant and toddler development	(2)

Exam Date & Time: 28-May-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FOURTH SEMESTER BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY -MAY 2022 SUBJECT: ASL2223 - DIAGNOSTIC AUDIOLOGY : PHYSIOLOGICAL TESTS (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

1)	Describe the principle and measurement procedure for tympanometry. Explain with a neat diagram the instrumentation for immittance evaluation.	(20)
2)	Elaborate on the stimulus, recording and patient related factors affecting auditory brainstem response.	(20)
3)	Write a note on the characteristics of electrocochleography.	(10)
4)	Elaborate on the clinical applications of OAEs.	(10)
5A)	Write a note on dynamic posturography.	(5)
5B)	What are the advantage and disadvantages of using otoacoustic emissions for hearing screening?	(5)
5C)	Describe the brainstem responses to speech signals.	(5)
5D)	What is acoustic reflex decay? Interpret the findings of acoustic reflex decay test.	(5)
5E)	Describe the principle of ENG recording.	(5)
5F)	Explain the interpretation of caloric test.	(5)
6A)	What is the role of trigger in auditory evoked potential instrument?	(2)
6B)	Write the electrode placement for c-VEMP and o-VEMP.	(2)
6C)	List the components of LLR and their latencies.	(2)
6D)	Linear and nonlinear clicks for TEOAEs.	(2)
6E)	What is slow phase velocity of nystagmus?	(2)

Exam Date & Time: 30-May-2022 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

FOURTH SEMESTER BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY - MAY/JUNE 2022 SUBJECT: ASL2224 - IMPLANTABLE HEARING DEVICES (2020 SCHEME)

Marks: 100

Duration: 180 mins.

Answer all the questions.

1)	Describe the BAHA and MEI in terms of types, candidacy and outcomes.	(20)
2)	Explain the components of a CI with a neat diagram. Elaborate on the surgical risks and complications.	(20)
3)	What is Mapping? Describe the behavioral and objective methods to estimate a MAP.	(10)
4)	Describe the role of team members in the assessment & management of IHDs.	(10)
5A)	Candidacy for auditory brainstem implants.	(5)
5B)	Biomaterials for medical devices.	(5)
5C)	Hybrid cochlear implants - components and candidacy criteria.	(5)
5D)	Differentiate BC Vs BAHA.	(5)
5E)	Prerequisite for AVT.	(5)
5F)	Factors affecting the outcome of implantable devices in children.	(5)
6A)	Placement of electrodes in ABI vs CI.	(2)
6B)	Write two principles of BAHA.	(2)
6C)	Need for informed consent.	(2)
6D)	Expand ACE.	(2)
6E)	Electrode impedance for CI.	(2)