Question Paper

Exam Date & Time: 16-Mar-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - MARCH 2021 SUBJECT: B 3.1 - VOICE AND ITS DISORDERS (2017 SCHEME)

Marks: 100 Duration: 180 mins.

Long Answers Describe the classification of professional voice users. Elaborate upon the risk factors and (20)1) characteristics of voice disorders among teachers. Explain the anatomical, physiological, acoustical and perceptual changes associated with aging 2) (20)voice. With a neat labelled figure explain the layers of the vocal folds (10)3) Write a note on Sulcus Vocalis 4) (10)5. Short essay: 5A) Differentiate between GERD & Laryngopharyngeal reflux. (5)5B) Laryngomalacia (5)Aerodynamic myo-elastic theory of voice production 5C) (5)Biological and non-biological functions of the larynx 5D) (5)Stroboscopy 5E) (5)Spirometer 5F) (5)6. Short notes: 6A) VHI (2)6B) Presbyphonia (2)6C) Lee Silverman voice therapy (2)6D) Inhalation phonation (2)6E) Lady over the phone (2)

Question Paper

Exam Date & Time: 18-Mar-2021 (10:00 AM - 01:00 PM)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - MARCH 2021 SUBJECT: B 3.2 - SPEECH SOUND DISORDERS (2017 SCHEME)

Marks: 100 Duration: 180 mins.

Answer all the questions.

questions.	
Discuss the phases of intervention in speech sound disorders. $(10+5+5=20 \text{ marks})$	(20)
Discuss the associated investigations in the assessment of speech sound disorders in children.	(20)
Discuss the types of phonological processes with appropriate examples.	(10)
Discuss the structural factors affecting speech sound disorders.	(10)
Transcription of speech samples	(5)
Factors influencing speech intelligibility.	(5)
Principles of motor learning	(5)
Phonetic versus phonemic inventory	(5)
Diary studies versus cross-sectional studies of speech sound acquisition.	(5)
Draw the vowel quadrilateral and label the corner vowels. Discuss the relation between first two formants and articulatory position of the tongue during vowel production. (3+2 = 5 marks)	(5)
ers:	
Difference between standardized and non-standardized tests.	(2)
Describe the types of coarticulation.	(2)
Speech sound disorders in dysarthria	(2)
SODA	(2)
Retention	(2)
	Discuss the phases of intervention in speech sound disorders. (10+5+5 = 20 marks) Discuss the associated investigations in the assessment of speech sound disorders in children. Discuss the types of phonological processes with appropriate examples. Discuss the structural factors affecting speech sound disorders. Transcription of speech samples Factors influencing speech intelligibility. Principles of motor learning Phonetic versus phonemic inventory Diary studies versus cross-sectional studies of speech sound acquisition. Draw the vowel quadrilateral and label the corner vowels. Discuss the relation between first two formants and articulatory position of the tongue during vowel production. (3+2 = 5 marks) Difference between standardized and non-standardized tests. Describe the types of coarticulation. Speech sound disorders in dysarthria SODA

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Question Paper

Exam Date & Time: 22-Mar-2021 (10:00 AM - 01:00 PM)

Reverse horn

6E)



MANIPAL ACADEMY OF HIGHER EDUCATION

THIRD SEMESTER BASLP DEGREE EXAMINATION - MARCH 2021 SUBJECT: B 3.4 -AMPLIFICATION DEVICES (2017 SCHEME)

Duration: 180 mins. Marks: 100 Answer all the questions. Draw diagram wherever required Long Answers: What are directional aids, its working principle, types, merit and demerits. 1) (20)Describe the various ear mold styles including the special modification. 2) (20)Describe the various ways to classify hearing aids. 3) (10)4) Describe the steps involved in HA selection through probe microphone measurement. (10)5. Short Notes: Hearing aid batteries 5A) (5)5B) Aided audiogram & Speech Intelligibility Index (5)**CROS & BICROS** 5C) (5)5D) Properties of ear impression materials (5)OSPL 90 5E) (5)5F) Effects of ear mold modification on hearing aid output (5)6. Very Short Answers: 6A) Methods to transpose HF information to LF regions (2)Candidacy for BAHA 6B) (2)Ear simulator 6C) (2)T- Level 6D) (2)

(2)