Reg. No.			

THIRD/FOURTH YEAR B.Sc. R.R.T. & D.T./B.Sc. C.V.T./B.Sc. M.R.T/B.Sc. R.T./B.Sc. M.L.T./B.O.T./B.P.T. DEGREE EXAMINATION – JUNE 2015

SUBJECT: BIOSTATISTICS & RESEARCH METHODOLOGY/RESEARCH METHODOLOGY & STATISTICS/BIOSTATISTICS/BASIC BIOSTATISTICS & RESEARCH METHODOLOGY/RESEARCH METHODOLOGY AND BIOSTATISTICS

Monday, June 01, 2015

Time: 10:00-13:00 Hrs.

Max. Marks: 80

- Answer ALL the questions.
- 1. Define statistics and list its role in health sciences.

(5 marks)

2. Describe Validity and Reliability.

(5 marks)

3. Give the difference between nominal and ordinal variables with examples.

(5 marks)

- 4. Classify the following into different scales of measurements (Nominal, Ordinal, Interval and Ratio).
  - a) Temperature ( ${}^{\circ}F$ )
- b) City

c) Age

- d) Gender
- e) Stage of disease (I/II/III/IV)

(5 marks)

5. Briefly describe Probability and Non Probability sampling.

(5 marks)

6A. In a study of 126 patients admitted in a hospital, it was assessed whether patients were 'Current smoker', Past smoker' or 'Never smoker'. The frequencies of these categories are shown in table below. Represent the data with the help of a pie chart.

Smoking status	Frequenc		
Current smoker	42		
Past smoker	21		
Never smoker	63		

6B. The data gives the intelligence quotient (I.Q) of 36 children. Construct frequency table along with relative frequencies using the class intervals, less than 90, 90 - 100, 100 - 110, and so on.

99	103	112	118	109	76	110	101	98	100	116	113
139	105	120	106	113	121	99	103	98	117	109	130
95	105	120	93	108	65	85	94	98	101	117	115

(5+5 = 10 marks)

7A. Why do we use coefficient of variation? How is it different from standard deviation? Explain with an example.

7B. Compute the median, range and inter-quartile range for the following data: SBP (mmHg): 120 125 121 123 125 127 122 128 123 126 122 (5+5 = 10 marks)

- 8. It was observed that the incubation period in days of patients with infectious hepatitis follows normal distribution with a mean of 20 days and standard deviation of 4 days. What percentage of the patients have incubation period:
- 8A. Below 12 days

8B. Between 24 and 28 days

(5 marks)

9. What is Karl-Pearson's correlation coefficient? List its properties.

(5 marks)

10. Write a note on health information system and its requirements.

(5 marks)

11A. Explain the terms prevalence and incidence with examples.

11B. Define crude birth rate and infant mortality rate.

(6+4 = 10 marks)

12. Define epidemiology. Enumerate its uses. Describe case series analysis.

(10 marks)



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### THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION - JUNE 2015

# SUBJECT: CYTOLOGY AND CYTOGENETICS (NEW REGULATION)

Wednesday, June 03, 2015

Time: 10:00-13:00 Hrs.

Max. Marks: 80

#### Answer ALL questions.

1A. Discuss about exfoliative and abrasive cytological sampling techniques. Add a note on alcohol fixatives.

(5+5+5 = 15 marks)

1B. Explain about cytology of menstrual cycle. Add a note on hormonal indices.

(10+5 = 15 marks)

- 2. Write detailed notes on:
- 2A. Liquid based cytology
- 2B. Numerical abnormities of chromosomes
- 2C. Preservation of fluid specimen and methods of preparation slide
- 2D. MGG staining
- 2E. Ultra-fast Papanicolaou staining
- 2F. G-banding technique
- 2G. Cytology of menopause

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$ 

- 3. Write short notes on:
- 3A. Mailing of cytological specimen
- 3B. Secondry amenorrhea
- 3C. Heterochromatin
- 3D. Preparation of orange-G & EA solutions
- 3E. Method of RBC lysis



### THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION – JUNE 2015

SUBJECT: GENERAL BACTERIOLOGY, IMMUNOLOGY AND SYSTEMIC BACTERIOLOGY (NEW REGULATION)

Friday, June 05, 2015

Time: 10:00-13:00 Hrs.

Max. Marks: 80

- Answer the following questions:
- 1. Discuss in detail cell mediated immune response.

(15 marks)

2. Discuss the pathogenecity and laboratory diagnosis of Mycobacterium tuberculosis.

(15 marks)

- 3. Write short essays on the following:
- 3A. Dry heat sterilization
- 3B. Anaerobic culture methods
- 3C. Laboratory diagnosis of cholera
- 3D. Precipitation reactions
- 3E. Pathogenesis of diphtheria

 $(7 \text{ marks} \times 5 = 35 \text{ marks})$ 

- 4. Write short notes on:
- 4A. Fluorescent microscopy
- 4B. Lepromin test
- 4C. Louis Pasteur
- 4D. Passive immunity
- 4E. MRSA

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#### THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION - JUNE 2015

## SUBJECT: HISTOPATHOLOGICAL TECHNIQUES (NEW REGULATION)

Monday, June 08, 2015

Time: 10:00-13:00 Hrs.

Max. Marks: 80

#### Answer ALL questions.

1A. Mention the source of Haematoxylin. Describe the preparation of Haematoxylin stain. Classify Haematoxyline based on mordant.

(2+6+7=15 marks)

1B. Classify microtome knives. Discuss the method of knife sharpening. Add a note on Abrasives and care of knives.

(4+7+2+2=15 marks)

- 2. Write briefly on:
- 2A. Picric acid containing fixatives
- 2B. Frozen sections
- 2C. Dehydration
- 2D. Masson's Trichrome staining
- 2E. Embedding media
- 2F. Congo red staining for amyloid
- 2G. Fite stain for Mycobacterium leprae

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$ 

- 3. Write short notes on:
- 3A. Heidenhain's susa
- 3B. Blueing process
- 3C. Apathy's mounting media
- 3D. Differentiation
- 3E. PAS staining



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### THIRD YEAR B. Sc. M.L.T. DEGREE EXAMINATION – JUNE 2015

## SUBJECT: MYCOLOGY, VIROLOGY AND PARASITOLOGY (NEW REGULATION)

Wednesday, June 10, 2015

Time: 10:00-13:00 Hrs.	Max. Marks: 80

- Answer ALL questions. Draw diagrams if necessary.
- 1. Classify dermatophytes. Explain the laboratory diagnosis of dermatophytosis.

(15 marks)

2. Classify protozoa. Discuss the pathogenesis and lab diagnosis of amoebic dysentery.

(15 marks)

- 3. Write detailed notes on the following:
- 3A. General features of cestodes
- 3B. Herpes simplex virus
- 3C. Giardia lamblia
- 3D. Viral culture
- 3E. Antigenic variations in influenza virus
- 3F. Taenia solium
- 3G. General features of viruses

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$ 

- 4. Write short notes on the following:
- 4A. Varicella zoster virus
- 4B. Thick and thin blood films
- 4C. Hydatid cyst
- 4D. Rhinosporidiosis
- 4E. NIH swab