Reg. No.

# MANIPAL UNIVERSITY

# FIRST YEAR B.P.T./B.O.T. DEGREE EXAMINATION - AUGUST 2011

#### SUBJECT: ANATOMY

#### (COMMON FOR BOTH NEW & OLD REGULATIONS)

Monday, Aug 22, 2011

Time: 10.00-13.00 Hours.

Max. Marks: 80

- Describe the origin root value, course, distribution and applied anatomy of the following:
- 1A. Axillary nerve
- 1B. Musculocutaneous nerve

(10+10 = 20 marks)

- Explain inversion and eversion under the following headings:
- 2A. Joints involved
- 2B. Ligaments of the joints
- 2C. Attachments of two muscles causing each of these movements
- 2D. Nerve supply of the muscles

(3+7+7+3 = 20 marks)

- Write briefly on:
- 3A. Blood supply of superolateral surface of cerebral hemisphere
- 3B. Hypothalamus
- 3C. Ascending tracts of the spinal cord
- Corpus callosum
- 3E. Basal nuclei

 $(5 \times 5 = 25 \text{ marks})$ 

- Write short notes on:
- 4A. Dorsum of tongue
- 4B. Posterior relations of stomach
- 4C. Spleen
- 4D. Azygos vein
- 4E. Vas deferens

 $(3\times5 = 15 \text{ marks})$ 

# MANIPAL UNIVERSITY FIRST YEAR B.P.T./B.O.T./B.Sc.M.L.T./B.Sc.N.M.T/B.Sc.R.T. DEGREE EXAMINATION – AUGUST 2011

SUBJECT: PHYSIOLOGY

Tuesday, August 23, 2011

Time: 10.00-13.00 Hours.

Max. Marks: 80

#### Answer all questions.

#### Essay:

- 1A. Mention the functions of hypothalamus. Explain any two functions.
- 1B. Name the hormones of anterior pituitary and posterior pituitary. Mention one function of each of these hormones.

(10+10 = 20 marks)

#### 2. Write short notes on:

- 2A. Functions of stomach.
- 2B. Glomerular filtration rate.
- Functions of middle ear.
- 2D. Transport of oxygen in blood.
- 2E. Functions of placenta.
- 2F. Stretch reflex.
- 2G. Functions of platelets.
- 2H. Actions of aldosterone and cortisol.

 $(5\times8 = 40 \text{ marks})$ 

# 3. Write brief answers to the following:

- 3A. Draw a labelled diagram of a sarcomere.
- 3B. Tabulate two differences between smooth and skeletal muscles.
- 3C. Mention two factors affecting cardiac output.
- 3D. Define stroke volume and give its normal value.
- 3E. Mention two actions of testosterone.
- 3F. Name the hormones secreted by the ovary.
- 3G. List two differences between a cretin and a pituitary dwarf.
- 3H. Mention any two features of cerebellar lesion.
- 31. List any two differences between sympathetic and parasympathetic nervous system.
- 3J. Mention the location in the cerebral cortex where visual and auditory impulses are relayed.

 $(2\times10 = 20 \text{ marks})$ 



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# **DEGREE EXAMINATION - AUGUST 2011**

SUBJECT: BIOCHEMISTRY

Wednesday, August 24, 2011

Time: 10.00-11.30 Hours

Max. Marks: 40

- Answer ALL the questions.
- Draw diagrams and flow charts wherever appropriate.
- 1. Write in detail the synthesis of glucose from pyruvate.

(8 marks)

- 2. Discuss the metabolism of calcium under the following headings:
- 2A. Factors favouring and hindering absorption.
- 2B. SIX functions.

(3+3 = 6 marks)

- Answer the following:
- 3A. With the help of a graph describe the effect of substrate concentration on enzyme activity.
- 3B. Write the reactions of ketogenesis.
- 3C. Explain the structure of Watson and Crick model of DNA.
- 3D. Name the lipoproteins and mention the function of each.

 $(4\times4 = 16 \text{ marks})$ 

- 4. Answer the following:
- 4A. Mention four differences between kwashiorkor and marasmus.
- 4B. Write short notes on the principle buffer system of the ECF.
- 4C. Write four functions of essential fatty acids.
- 4D. Define transamination reaction. Give one example.
- 4E. Give the co-enzyme form and the deficiency manifestations of thiamine and niacin.

 $(2\times5 = 10 \text{ marks})$ 

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# FIRST YEAR B.O.T. DEGREE EXAMINATION - AUGUST 2011

SUBJECT: PSYCHOLOGY - I

Thursday, August 25, 2011

Time: 10:00-13:00 Hrs. Max. Marks: 80

- Answer ALL questions.
- All questions carry equal marks.
- Define Psychology. Discuss any five application of psychology.
- 2. Discuss the important milestones in physical development.
- 3. What is personality style? Explain any four personality styles with suitable examples.
- Discuss any two important theories of emotion.
- Describe the difference between observation and experimental method with suitable examples.
- 6. What is a concept? Explain how concepts are important in the process of thinking.
- 7. Define motivation. Describe any two theories of motivation.
- 8. Define learning. Explain the concepts of observation learning.



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## FIRST YEAR B.O.T. DEGREE EXAMINATION - AUGUST 2011

# SUBJECT: OCCUPATIONAL THERAPY – I (Therapeutic Activities)

Friday, August 26, 2011

Time: 10:00-13:00 Hrs.

Max. Marks: 80

#### & Answer ALL questions.

 What are the characteristics of an occupational therapy activity? Discuss in detail the therapeutic application of activity.

(5+10 = 15 marks)

2. Illustrate the paradigm of occupational functioning theory. Explain in detail life roles.

(5+10 = 15 marks)

 Outline the occupational therapy assessment process in brief and explain in detail the types of documentation procedures used in occupational therapy.

(5+10 = 15 marks)

 Name any five joints in the trunk and explain the palpation procedure of any two joints of trunk in detail.

(5+10 = 15 marks)

### 5. Short Notes:

5A. Volition subsystem of MOHO.

(5 marks)

5B. Explain the palpation procedure of xiphoid process.

(5 marks)

5C. Purpose and goals of upper extremity splinting.

 $(2\frac{1}{2} + 2\frac{1}{2} = 5 \text{ marks})$ 

5D. Classify Mosey's group interaction skills.

(5 marks)