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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: GENERAL MEDICINE (2010 BATCH)

Friday, June 03, 2016

Time: 10:00-13:00 Hrs.

Max. Marks: 80

1. Answer any THREE of the following:

1A. Define anemia. How do you classify anemia. Describe clinical features, diagnosis and management of Iron deficiency anemia.

$$(1+2+4+4+4=15 \text{ marks})$$

1B. Discuss the general precautionary measures in ICU to prevent infections. How do you manage a case of MRSA infection?

$$(10+5 = 15 \text{ marks})$$

1C. Describe the etiology, classification, clinical features, diagnosis and management of hyperthyroidism

$$(2+2+4+3+4 = 15 \text{ marks})$$

1D. Define bronchial asthma. Describe the pathophysiology, clinical features, diagnosis and management of asthma.

$$(1+2+4+4+4=15 \text{ marks})$$

2. Answer ALL the following:

- 2A. Enumerate the Micro and Macro vascular complications of Diabetes
- 2B. Clinical features of chronic kidney disease
- 2C. Signs and symptoms of protein energy Malnutrition
- 2D. Signs and symptoms of neurotoxic snake bite
- 2E. Angina pectoris
- 2F. Management of OP poisoning

 $(5 \text{ marks} \times 6 = 30 \text{ marks})$

3. Answer the following:

Management of trophic ulcer

(5 marks)

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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: GENERAL MEDICINE (2011 BATCH)

Friday, June 03, 2016

Time: 10:00-13:00 Hrs.

Max. Marks: 80

1. Answer any THREE of the following:

- 1A. Discuss the etiopathogenesis, clinical features, investigations and management of rheumatic heart disease.
- 1B. Discuss the etiopathogenesis, clinical features, complications, investigation and management of diabetes mellitus.
- 1C. Discuss the etiopathogenesis, clinical features, complications, investigations and management of pulmonary tuberculosis.
- 1D. Discuss the causes, clinical features, complications and management of chronic renal failure.

 $(15 \text{ marks} \times 3 = 45 \text{ marks})$

2. Write short notes on:

- 2A. Cardiac arrest
- 2B. Hemophilia A
- 2C. Protein energy malnutrition
- 2D. Management of hypertension
- 2E. Acute respiratory distress syndrome
- 2F. Herpes simplex virus infection
- 2G. Thrombocytopenia

 $(5 \text{ marks} \times 7 = 35 \text{ marks})$

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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: GENERAL SURGERY (2011 BATCH)

Monday, June 06, 2016

Time: 10:00-13:00 Hrs.

Max. Marks: 80

1. Answer ALL questions:

- 1A. Classify burns. Discuss pathophysiological changes and management of a patient of 3rd degree burns.
- 1B. Classify wounds. Discuss the stages of wound healing.
- 1C. Anatomy and treatment of Inguinal canal.
- 1D. Definition and types of flaps. Describe Pectoralis Major Myo-Cutaneous (PMMC) Flap.
- 1E. Discuss the Surgical anatomy of breast and add a note on modified radical mastectomy.

 $(10 \text{ marks} \times 5 = 50 \text{ marks})$

2. Short Answers:

- 2A. Indications for bronchoscopy and its complications
- 2B. Keloid
- 2C. Pulmonary resections
- 2D. Management of sacral bedsore
- 2E. Tetralogy of Fallot
- 2F. Vestibular disorders

 $(5 \text{ marks} \times 6 = 30 \text{ marks})$

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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: OCCUPATIONAL THERAPY PRACTICE ISSUES (2011 BATCH)

Wednesday, June 08, 2016

Time: 10:00-11:30 Hrs.

Max. Marks: 40

Answer ALL questions.

Z Long Questions:

1. Explain the need for being culturally sensitive in occupational therapy practice and strategies to facilitate the same.

(5+5 = 10 marks)

2. Describe the reasoning and reflection skills used in occupational therapy practice with examples.

(5+5 = 10 marks)

- 3. Short Notes:
- 3A. Power issues in client-centered practice
- 3B. Issues related to uninsured people
- 3C. Steps in Problem Based Learning
- 3D. Pragmatic reasoning

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

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FOURTH YEAR B.O.T. DEGREE EXAMINATION – JUNE 2016

SUBJECT: PSYCHIATRY AND CLINICAL PSYCHOLOGY (2011 BATCH)

Friday, June 10, 2016

Time: 10:00-13:00 Hrs.

Max. Marks: 80

Answer ALL questions:

SECTION – A (CLINICAL PSYCHOLOGY)

- 1. Write essay on:
- 1A. Discuss any four techniques of behavior therapy.
- 1B. Delineate cognitive and socio-cultural models of mental disorders.

 $(10 \text{ marks} \times 2 = 20 \text{ marks})$

- 2. Write short notes on the following:
- 2A. Observation method along with merits and demerits
- 2B. Stress and Coping
- 2C. Assessment of disability
- 2D. Cognitive Behavioral counselling

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

SECTION – B (CLINICAL PSYCHIATRY)

- 3. Write essay on:
- 3A. Somatization disorder- nosology, clinical features and management.
- 3B. Discuss the Vocational Rehabilitation for person with Schizophrenia.

 $(10 \text{ marks} \times 2 = 20 \text{ marks})$

- 4. Write short notes on:
- 4A. Delirium
- 4B. Dementia
- 4C. Mental retardation
- 4D. PTSD

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: PSYCHIATRY AND CLINICAL PSYCHOLOGY (2010 BATCH)

Friday, June 10, 2016

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Time:	IU.	UU-	13.00	DIS.

Max. Marks: 80

- Answer ALL questions:
- 1. Discuss the etiology and clinical features of Mood disorders.

(20 marks)

2. Define intelligence and explain various intelligence assessments.

(20 marks)

- 3. Write an essay on the following:
- 3A. Psychodynamic psychotherapy
- 3B. Nature, goals and types of counselling

 $(10 \text{ marks} \times 2 = 20 \text{ marks})$

- 4. Write short notes on the following:
- 4A. Electro Convulsive Therapy (ECT)
- 4B. Mental Retardation
- 4C. ICD-10
- 4D. Psychosocial rehabilitation

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$

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FOURTH YEAR B.O.T. DEGREE EXAMINATION – JUNE 2016

SUBJECT: OCCUPATIONAL THERAPY IN PEDIATRICS AND DEVELOPMENTAL DISABILITIES (2011 SCHEME)

Monday, June 13, 2016

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Max. Marks: 80

Answer ALL the questions.

∠ Long Essays:

1. Define visual perception. Explain the intervention strategies for preschool and elementary school children with visual perceptual disorders.

$$(3+5+12 = 20 \text{ marks})$$

2. Explain the general motor problems that affect hand skills and the evaluation of hand skills in children.

(10+10 = 20 marks)

3. Write short notes on:

3A. Classify seizure disorder and explain the occupational therapy management for the same.

(10 marks)

3B. Write a note on flexor withdrawal and extensor thrust.

(5+5 = 10 marks)

3C. Describe the parameters to be assessed in neonatal intensive care unit.

(10 marks)

3D. Explain the four types of play assessment.

(10 marks)

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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: OCCUPATIONAL THERAPY IN MENTAL HEALTH (2011 BATCH)

Wednesday, June 15, 2016

Time: 10:00-13:00 Hrs.

Max. Marks: 80

Answer ALL questions.

Z Long Essays:

1. Explain the role of a leader in an activity group with emphasis on effective behaviours of a leader.

(5+15 = 20 marks)

2. Describe the habituation subsystem of Model of Human Occupation (MOHO) and explain intervention principles of MOHO that address deficits in the habituation subsystem.

(4+16 = 20 marks)

- 3. Write short notes on:
- 3A. Explain the terms occupational injustice, occupational imbalance, occupational apartheid and occupational deprivation.

 $(2\frac{1}{2} \text{ marks} \times 4 = 10 \text{ marks})$

3B. Explain any four major occupational therapy goals for clients with Residual schizophrenia.

(10 marks)

3C. Use of self- regulation in social skills training.

(10 marks)

3D. Explain A-B-C theory with examples.

(10 marks)

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FOURTH YEAR B.O.T. DEGREE EXAMINATION - JUNE 2016

SUBJECT: OCCUPATIONAL THERAPY IN COMMUNITY PRACTICE (2011 BATCH)

Friday, June 17, 2016

Time: 10:00-11:30 Hrs.

Max. Marks: 40

- Answer ALL questions.
- ∠ Long Essays:
- 1. Explain with flowchart the paradigm shift in occupational therapy.

(10 marks)

2. Explain the Occupational Adaptation model in relation to community based practice.

(10 marks)

- 3. Short Notes:
- 3A. Occupational therapy practitioner's role as case manager
- 3B. Differentiate between public health and medicine
- 3C. Concept of 'health and wellbeing'
- 3D. Participation by disabled people in CBR programs

 $(5 \text{ marks} \times 4 = 20 \text{ marks})$