Reg. No.

FOURTH YEAR B.Sc. NURSING DEGREE EXAMINATION – SEPTEMBER 2013 SUBJECT: BSN 401 - MIDWIFERY AND OBSTETRICAL NURSING (ESSAY)

Thursday, September 12, 2013

Time: 10:15 - 13:00 Hrs.

Maximum Marks: 60

- 1A. Explain the events in second stage of labour
- 1B. Enumerate the principles and techniques of conduct of delivery

(4+6 = 10 marks)

- 2A. Define normal newborn
- 2B. Explain the physiological adaptations taking place in neonate

(2+8 = 10 marks)

- 3. Explain gestational diabetes mellitus under the following heading:
- 3A. Risk factors
- 3B. Pathophysiology
- 3C. Dietary instructions and exercises to the mother

(3+5+2 = 10 marks)

- 4. Write short notes on each of the following:
- 4A. Role of a nurse in midwifery and obstetrical nursing
- 4B. Menstrual cycle
- 4C. Essential newborn care
- 4D. Causes and diagnostic tests of cephalopelvic disproportion (CPD)
- 4E. External cephalic version
- 4F. Causes of perinatal infections

 $(5 \times 6 = 30 \text{ marks})$

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FOURTH YEAR B.Sc. NURSING DEGREE EXAMINATION – SEPTEMBER 2013 SUBJECT: BSN 403 – COMMUNITY HEALTH NURSING – II (ESSAY)

Saturday, September 14, 2013

Time: 10:15 - 13:00 Hrs.

Maximum Marks: 60

- 1. Discuss the "Health system in India at the central level" in the following headings:
- 1A. Union Ministry of Health and Family Welfare
- 1B. Directorate General of Health Services (DGHS)
- 1C. Central Council of Health

(4+4+5 = 13 marks)

- 2. Describe the "School health services" under the following headings:
- 2A. Define school health
- 2B. Approaches of school health programme
- 2C. Role of school health nurse

(2+6+4 = 12 marks)

- 3. Write short answers to each of the following:
- 3A. Any Ten principles of community health nursing
- 3B. Recommendations of Bhore committee
- 3C. Role of nurse in family health services
- 3D. Silicosis
- 3E. MTP Act
- 3F. Benefits under ESI scheme
- 3G. Functions of WHO

 $(5 \times 7 = 35 \text{ marks})$



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FOURTH YEAR B.Sc. NURSING DEGREE EXAMINATION – SEPTEMBER 2013 SUBJECT: BSN 405 – NURSING RESEARCH & STATISTICS

Monday, September 16, 2013

Time: 10:00 - 13:00 Hrs.

Maximum Marks: 75

SECTION - A: NURSING RESEARCH (50 MARKS)

- Answer ALL the questions.
- Write brief, clear, relevant & legible answers.
- 1. A research study proposes to determine the diabetic patient's knowledge regarding foot care. Discuss the steps to be involved to complete the study.

(15 marks)

- 2A. Define Ouestionnaire.
- 2B. List the advantages and disadvantages of questionnaire.
- 2C. Describe the steps in developing questionnaire.

(2+4+9 = 15 marks)

- 3. Write short notes on the following:
- 3A. Pilot study
- 3B. Criteria for stating a good research problem
- 3C. Tabulation and Classification of data
- 3D. Types of non probability sampling

 $(5\times4=20 \text{ marks})$

SECTION - B: STATISTICS (25 MARKS)

- Answer ALL questions.
- 4. What are "Primary data" and "Secondary data"? What are their relative merits and demerits? (5 marks)
- 5A. What is frequency distribution table and how is it prepared?

5B. Weights of malignant tumours from 50 patients as recorded is given below:

019110	o or man	Pricerie con	IIO GIIO IIO	TIT DO Pater	ollen an le	COI GOG	Bitonic	7010 11.	
63	42	30	36	28	79	27	22	28	24
69	47	16	21	38	50	31	27	42	38
49	32	12	15	65	43	25	74	51	36
42	28	30	51	57	12	45	25	28	31
22	43	27	49	28	23	19	46	30	43

Construct a frequency distribution table with equal class interval.

(5+5 = 10 marks)

- 6A. What are the merits and demerits of measures of central tendency?
- 6B. Total serum proteins (in gm. percent) of 10 subjects are as under:

7.3 7.2 7.5 6.8 7.4 7.2 7.4 6.6 7.2 7.4 Calculate the coefficient of variation.

(4+6 = 10 marks)

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FOURTH YEAR B.Sc. NURSING DEGREE EXAMINATION – SEPTEMBER 2013 SUBJECT: BSN 406 - MANAGEMENT OF NURSING SERVICES AND EDUCATION

Wednesday, September 18, 2013

Time: 10:00 - 13:00 Hrs.

Maximum Marks: 75

- 1. Answer the following in relation to 'planning':
- 1A. Meaning
- 1B. Types
- 1C. Planning cycle with relevant examples

(2+5+8 = 15 marks)

- 2. Explain 'staffing' under the following headings:
- 2A. Steps in staffing process
- 2B. Bajaj committee staffing norms for nursing services
- 2C. Role of nurse manager in staffing

(8+3+4 = 15 marks)

- 3. Answer the following in relation to 'management of nursing educational institutions':
- 3A. Accreditation process
- 3B. Criteria for selecting an affiliating agency
- 3C. Procedures for selection and admission of B.Sc. Nursing students

(5+5+5-15 3)

- 4. Write short notes on the following:
- 4A. Functions of management (Any SIX)
- 4B. Leadership styles (Any THREE)
- 4C. Organization of in-service education program
- 4D. ICN code of ethics
- 4E. Career opportunities in nursing

 $(6 \times 5 = 30 \text{ marks})$