



FIFTH SEMESTER B.TECH. (INSTRUMENTATION AND CONTROL ENGG.)

END SEMESTER EXAMINATIONS, NOV/DEC 2016

SUBJECT: SYSTEM MODELING AND SIMULATION [ICE 319]

Time: 3 Hours

MAX. MARKS: 50

Instructions to Candidates:

- ❖ Answer **ANY FIVE FULL** questions.
- ❖ Missing data may be suitably assumed.

- 1A.** Define transfer function? State whether transfer function modeling technique is applicable to non-linear system and whether the transfer function is independent of the input of a system. List the drawbacks in the conventional transfer function model. **4**
- 1B.** A common example of a two-input control system is a home shower with separate valves for hot and cold water. The objective is to obtain (1) a desired temperature of the shower water and (2) a desired flow of water. Sketch a block diagram of the closed-loop control system. **3**
- 1C.** Obtain the transfer function $X_2(s)/U(s)$ for the mechanical system shown in figure Q1C. **3**
- 2A.** Derive transfer function model of armature controlled DC motor. **5**
- 2B.** For a series RLC circuit, derive the differential equation of charge q . Determine the transfer function which relates source voltage and capacitor voltage. **3**
- 2C.** What are analogous systems? Write the analogous electrical elements in torque – voltage analogy for the elements of mechanical rotational system (*viz.* torque, T ; angular velocity, ω ; angular displacement, θ ; frictional coefficient, B ; moment of inertia, J ; and stiffness of spring, K). **2**
- 3A.** Consider the liquid-level system shown in figure Q3A. In the system, \bar{Q}_1 and \bar{Q}_2 are steady-state inflow rates and \bar{H}_1 and \bar{H}_2 are steady-state heads. The quantities q_{i1} , q_{i2} , h_1 , h_2 , q_1 , and q_0 are considered small. Obtain a state-space representation for the system when h_1 and h_2 are the outputs and q_{i1} and q_{i2} are the inputs. **5**
- 3B.** A gear train consisting of two gears is used to drive a load. Primary gear consists of 20 teeth and secondary has 10 teeth. For the mentioned gear train system, compute the following: **3**
- (a) The ratio of the diameters of the gear?
- (b) If the angular speed of 1^0 primary gear is 30 rad/sec then what is the value of angular speed of 2^0 gear?
- (c) If the angular speed of 1^0 primary gear is 5 N-m then find the torque on 2^0 gear?
- 3C.** Define pneumatic resistance and pneumatic capacitance. **2**

- 4A.** Derive transmissibility equation for motion excitation and calculate the magnitude of force transmitted to the foundation by a rotating machine with mass, $M = 15\text{kg}$, $b = 450 \text{ N-s/m}$, $K = 6000 \text{ N/m}$, unbalanced mass, $m = 0.005\text{kg}$, distance of unbalanced mass from center of rotation, $r = 0.2\text{m}$ and $\omega = 16 \text{ rad/sec}$. **5**
- 4B.** Consider the mechanical system shown in figure 4. If $m = 10\text{kg}$, $b = 30 \text{ N-s/m}$, $k = 500 \text{ N/m}$, $P = 10\text{N}$ and $\omega = 2 \text{ rad/s}$, what is the steady state output $x(t)$? The displacement x is measured from the equilibrium position before the input $p(t)$ is applied. **5**
- 5A.** With a schematic diagram, derive the equations of motion governing a level and steady flight. **5**
- 5B.** Obtain the state space model for the single axis space craft as shown in figure Q5B, flying near-earth or an interplanetary trajectory. Moments acting on the spacecraft are control moment $M_C(t)$ and disturbance moment $M_D(t)$. **3**
- 5C.** What are the different control surfaces of an aircraft? Define angle of attack. **2**
- 6A.** Consider the inverted – pendulum system shown in figure Q6A. Assume that the mass of the inverted pendulum is m . The center of gravity of the pendulum is located at the center of the rod. Assuming that θ is small, derive the differential equation describing the whole system. **5**
- 6B.** Write about the physical setup of a ball and beam system. Considering both rotational and translational motion of the ball, derive the differential equation governing the system. **5**

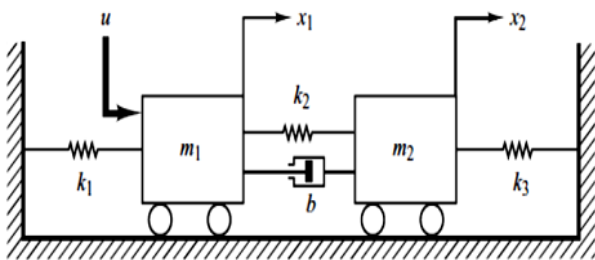


FIG: Q1C

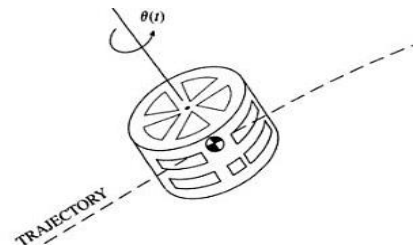


FIG: Q5B

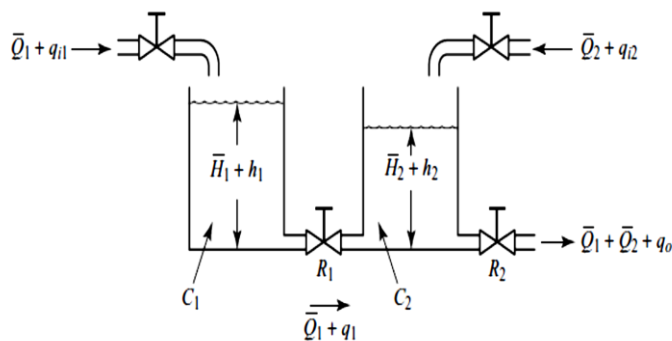


FIG: Q3A

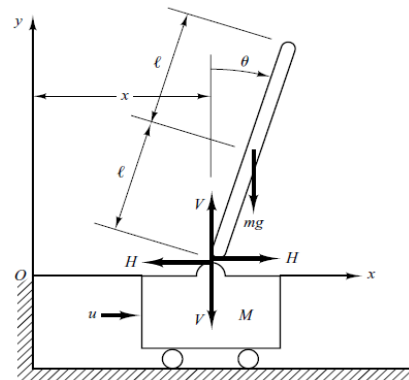


FIG: Q6A