


**VII SEMESTER B.TECH. (CIVIL ENGINEERING)**
**END SEMESTER EXAMINATIONS, NOV/DEC 2018**
**SUBJECT: ENVIRONMENTAL IMPACT ASSESSMENT AND AUDITING [CIE 4021]**
**REVISED CREDIT SYSTEM**
**(27 /11 /2018)**

Time: 3 Hours

MAX. MARKS: 50

**Instructions to Candidates:**

❖ Answer ALL the questions &amp; missing data may be suitably assumed

1A.	Describe fanning and fumigating plumes with the help of a diagram	(04)	CO1, CO3										
1B.	Tabulate a descriptive checklist with potential mitigation strategies for a highway project in Manipal.	(06)	CO1, CO3										
2A.	Explain the following terms: 1. Vadose zone 2. Liability Audit 3. Management Audit 4. Scale Alternatives	(04)	CO1, CO3										
2B.	A factory emits 30 g/s of SO <sub>2</sub> at H height. The wind speed is 2 m/s on a moderately sunny day. Calculate the concentration of the pollutant at the center line and at a point 50m to the side and 30m below the center line at a distance 500m away.	(06)	CO1, CO3										
3A.	Explain discrete and incremental types of alternatives. Highlight any 4 key issues that must be considered while identifying alternatives.	(04)	CO1, CO3										
3B.	Explain the terms dispersion and sorption and their combined influence on the advective flow of pollutants in soil from a slug release source with the help of diagram	(06)	CO1, CO3										
4A.	Explain direct, indirect and cumulative impacts. Please explain the importance of a "no go" alternative in an EIA report.	(04)	CO2, CO5										
4B.	Explain the role of various stakeholders (environmental practitioner, proponents and public) in the identification and evaluation of alternatives.	(06)	CO2, CO3										
5A.	With four points, explain the purpose of interdisciplinary team discussion In the setting of the initial list of factors.	(04)	CO2, CO4										
5B.	Area 1: <table border="1"><tr><td>Species</td><td>Number of individuals</td></tr><tr><td>Animal 1</td><td>6</td></tr><tr><td>Animal 2</td><td>4</td></tr><tr><td>Animal 3</td><td>1</td></tr><tr><td>Animal 4</td><td>3</td></tr></table>	Species	Number of individuals	Animal 1	6	Animal 2	4	Animal 3	1	Animal 4	3	(06)	CO1, CO3
Species	Number of individuals												
Animal 1	6												
Animal 2	4												
Animal 3	1												
Animal 4	3												

Area 2:

Species	Number of individuals
Animal 1	3
Animal 2	4
Animal 3	10
Animal 4	3
Animal 5	1
Animal 6	1

Compute Shannon and Simpson index for the following areas and comment on which of these areas is more biologically diverse