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III SEMESTER B.TECH. (INFORMATION TECHNOLOGY/COMPUTER AND **COMMUNICATION ENGINEERING)** ONLINE GRADE IMPROVEMENT / MAKE-UP EXAMINATIONS, JULY 2021

SUBJECT: DATA STRUCTURES [ICT 2153] REVISED CREDIT SYSTEM (26/07/2021)

Time: 2 Hours MAX. MARKS: 40

Instructions to Candidates:

- **❖** Answer **ANY FOUR FULL** questions.
- Missing data if any, may be suitably assumed.
- ❖ Do not use structures, templates while writing C++ code, use classes only.
- **1A.** Write a complete C++ program with class concept, which performs the following: i. Read two sparse matrices A and B and represent them in the array of objects format. ii. Create a function which takes A and B represented in array of objects format, as arguments and displays C i.e., the result of multiplication of A and B in the array of objects format.
- Write down individual and total step count in detail as table, for the code in Figure 1B. Q1B.

void f() { int i,j,a,b,x,y; for(i=0;i< a;i++) $\{ x++;$ for(j=0;j< b;j++)cout<<i<:

Figure Q1B

2A. Write a complete C++ program with class concept, to implement multiple circular queues using a 1D array. Check all possible conditions and print suitable messages to the user wherever necessary.

Write a user defined function which reads an expression from the user. After reading the expression, it should then check if the expression has balanced brackets or not.

Note: The balance check must be done using stacks. The brackets can be any combination of '(', ')', '{', '}', '[', ']'.

Check all the conditions and print suitable messages to the user wherever necessary.

3A. Write a user defined function to implement multiple stacks using singly linked lists. Create a singly linked list of headers, H, with n nodes and singly linked lists, S1....Sn, to store the values. Each node in H acts as a header node for each list S1...Sn.

ICT 5281 Page 1 of 2

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- **3B.** Evaluate the following expression: P A Q / B R C + * + where P = 12, A = 7, Q = 3, B = 2, R = 1, C = 5. Show each step of evaluation using stacks.
- **4A.** Given two singly linked lists, write a user defined function to
 - i. insert nodes of the second list into first list wherever the number is missing. (Consider both the lists contain 5 nodes each). For example: if the first list is $1\rightarrow3\rightarrow4\rightarrow6\rightarrow10$ and the second list is $2\rightarrow5\rightarrow7\rightarrow8\rightarrow9$, then the resulting list should be $1\rightarrow2\rightarrow3\rightarrow4\rightarrow5\rightarrow6\rightarrow7\rightarrow8\rightarrow9\rightarrow10$.
 - ii. Divide the newly constructed list into two separate linked lists where one containing all odd numbers and another containing all even numbers in increasing order.
- **4B.** Write a user defined function to read a string and store each character of the string as the node value. For example: if the input string is "PALINDROME", then the SLL will look like $P \rightarrow A \rightarrow L \rightarrow I \rightarrow N \rightarrow D \rightarrow R \rightarrow O \rightarrow M \rightarrow E \rightarrow NULL$. Count the number of each vowel in it and display each count.

5A. Write an algorithm to delete any type of node from a binary search tree. Trace this algorithm and show each step involved in deletion of 150 from the binary search tree given in Figure Q5A.

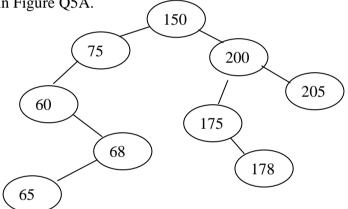


Figure Q5A

5B. Write the level order, preorder, postorder and inorder traversal for the following tree in Figure Q5B.

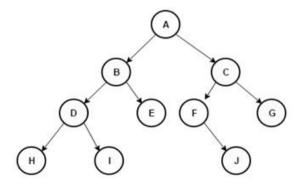


Figure Q5B

- **6A** Write the algorithm for quick sort and trace the algorithm for the array {45, 12, 34, 49, 89, 67, 32, 11, 9}.
- **6B** Write the adjacency list and adjacency matrix representation for the graph given in Figure Q6B.

ICT 2153 Page 2 of 3

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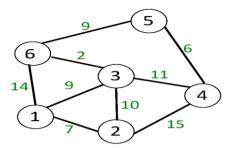


Figure Q6B

ICT 2153 Page 3 of 3