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| 1109.110. | | | | - | - |

DEPARTMENT OF SCIENCES, III SEMESTER M.Sc. (Chemistry) END SEMESTER EXAMINATIONS, DECEMBER 2023 Principles and Practice of Analytical Chemistry [CHM 6161] (CHOICE BASED CREDIT SYSTEM - 2020)

Time: 3 Hours Date: /11/2022

MAX. MARKS: 50

Note : (i) Answer ALL questions

(ii) Draw diagrams, and write equations wherever necessary

| Q | Question | Marks | |
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| No 1A | Discussion on the importance of separation techniques based on phase equilibria in the elimination of interferences from the sample Any 2 cases explanation with examples Completely miscible liquid mixture / Completely immiscible / Partially miscible 2+2 M | | |
| 1B | Calculation of standard deviation – ½ M Calculation of Mean – ½ M Calculation of F Value - ½ M Interpretation of result – ½ M Calculation of t value – ½ M Interpretation of result – ½ M | 3 | |
| 1C | Discussion on any 3 types of systematic errors with examples Systematic error – different types Random error | 3 | |
| 2A | Explanation on the use of any four mineral acids for the decomposition and dissolution of samples HCl H ₂ SO ₄ Chromic acid HNO ₃ Their mixtures | 4 | |
| 2B | i) 2 differences- 1 M ii) 2 differences - 1 M iii) 2 difference - 1 M | 3 | |
| 2C | , | | |
| 3A | 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1 | 4 | |

| 3B | Derivation proving increase in efficiency of extraction with minimum solvent and maximum number of extractions - 2 M | 3 |
|----|--|---|
| | Reverse osmosis – explanation – 1 M Significance of reverse osmosis in purification – 1 M | |
| 3C | Glass electrode: Construction 1.5 M and working 1.5 M | 3 |
| 4A | Supporting electrolyte 4 points with example : 2M Residual Current, 2 Reason 1M, Graph 1M | |
| 4B | R Four effect 1.5M and Current maxima 1.5 M | |
| 4C | Etectrogravimetry with diagram 1.5M | |
| 5A | Turbidity: Principle 1M procedure and calculation 1M. | |
| 5B | Fluorides: Principle 0.5M procedure and calculation 1M. Sulphate: Principle 0.5M procedure and calculation 1M. | |
| 5C | Two analysis of atmospheric samples 1.5 M each | 3 |
